



# Year 1 Parent Information Session

# Agenda

- Welcome
- Phonics and Reading
- Recalling and Homework
- Behaviour and Key learning behaviours
- Classroom and Outdoor learning visits
- Questions

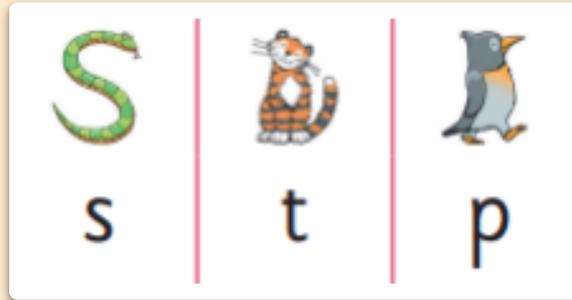


# Phonics

The Stoughton Way...

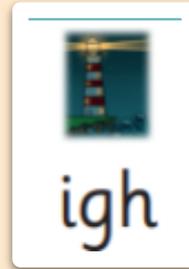
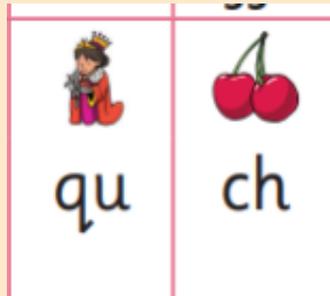
# What is phonics?

Phonics is where we teach the children each letter of the alphabet and its corresponding sound.



# What is phonics?

Children work progressively through the alphabet learning the single sounds until they reach, *digraphs & trigraphs*.



# Using phonics to read words

In every lesson children have a chance to apply their phonics by having a go at reading words.

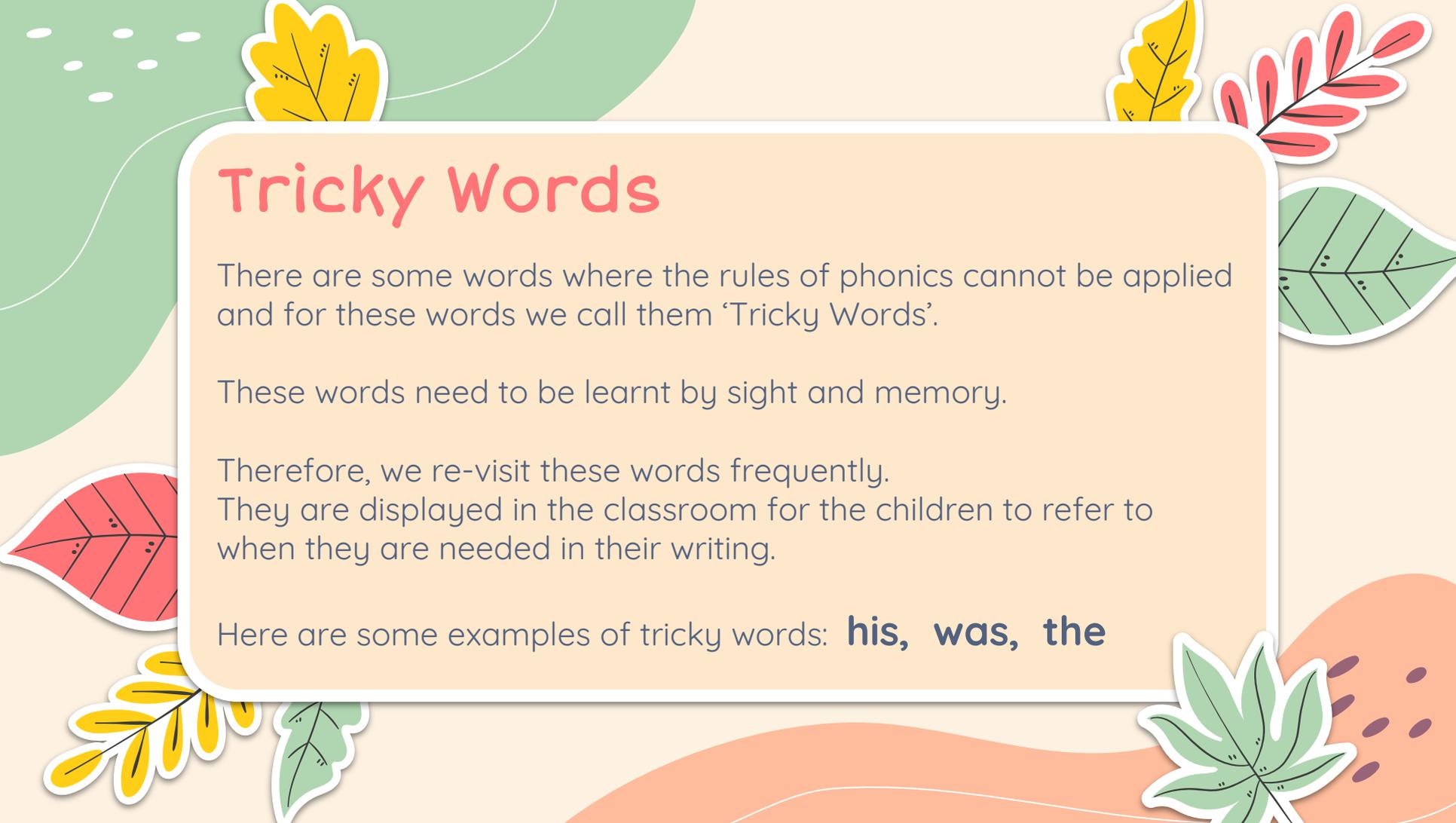
“Can you spot the digraphs? Trigraphs?”

“Let’s sound-talk and blend the word..”

“Can you sound-talk and blend in your head and read the word out loud?”

“Can you now read the word as you see it? (fluency)”

**sort**  
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# Tricky Words

There are some words where the rules of phonics cannot be applied and for these words we call them 'Tricky Words'.

These words need to be learnt by sight and memory.

Therefore, we re-visit these words frequently.

They are displayed in the classroom for the children to refer to when they are needed in their writing.

Here are some examples of tricky words: **his, was, the**

# At home...

At home we will be asking you to help your child recall their learning in class and practise their letter sounds and reading those sounds within words.

We know that the repeated practise of learning those sounds will help to embed that learning into their long-term memory.

**We will put the sounds in your child's homework book along with some words that they can practise reading those sounds within.**

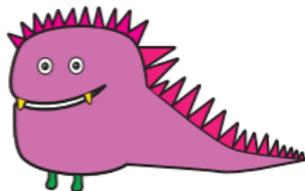
**It should only take about 10/15 minutes.**

**Here is a link pathway to our school website that shows you how to make each sound to its corresponding letter:**

**Curriculum / Reading & Phonics - Little Wandle (There you can watch the pronunciation videos on that page)**

# The Phonics Screening Check

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- June 2023
- 20 real words & 20 'alien words'
- Practise tests throughout the year to identify progress & those children that need help in catching up
- Results given on end of year reports
- The children are unaware it is a test



# Reading

The Stoughton Way...

# Reading in school...

Children will be assessed to determine all of the letter sounds that they know.

We then match a reading book to their phonics knowledge. (Phase 3 Set 1)

They then read in their reading groups 3 times a week with a teacher.

Lesson 1 - Decoding

Lesson 2 - Prosody / expression

Lesson 3 - Comprehension (reading skills)

***Why a book that they can already read? Why not give them a harder book to learn even more new sounds?***

Repeated practise = Fluency = confidence & success = a love for reading!

# Reading at home...

**Monday:** Shared reading books will come home. To be returned the following Monday.

**Friday:** Reading Practise Book will come home. To be returned the following Monday.

## Also:

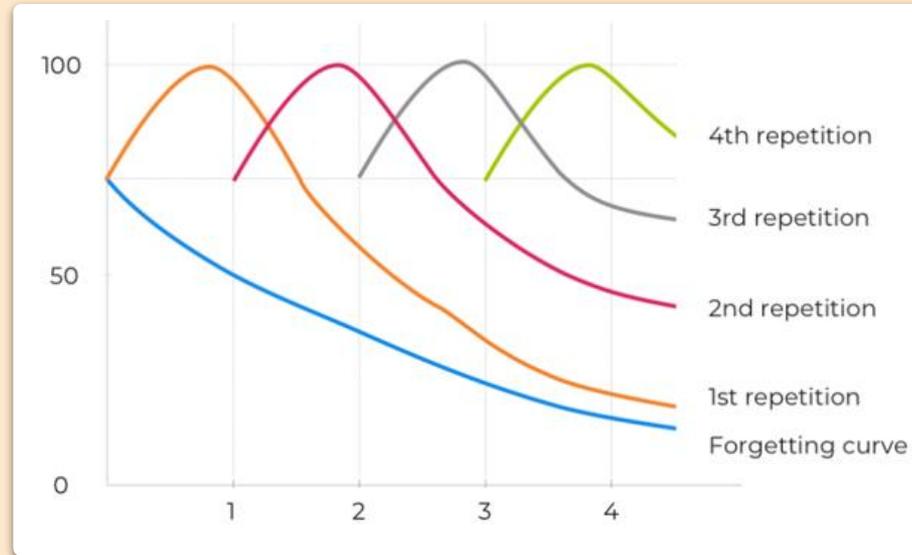
- Collins online eLibrary (logins coming soon)
- Your local library
- Children will have chance to take library books home during the week from our whole school library - to be returned the following Monday.



# Recalling and Homework

# Why is recalling learning so important?

## Ebbinghaus's Forgetting Curve



- If we learn something new, but then make no attempt to relearn that information, we remember less and less of it as the hours, days and weeks go by.
- The biggest drop in retention happens soon after learning
- In order to move information from our short term memory to our long term memory we need to repeat learning

# What we do in school to help children's learning move into their long term memory?

Throughout the **morning** you child will be taught Phonics, Literacy and Maths. After the more formal teaching time your child will have time to explore inside or outside the classroom (quad). Each day 5 activities will be set up.

- An adult will facilitate one of these activities. This activity will give the children an opportunity to practise what they have been learning that day with the support of an adult.
- The children are expected to access the other activities independently. The tasks have been carefully chosen so that the children can complete them themselves. This is to give the children opportunity to recall and consolidate their previous learning. In the early weeks of Year 1 children will be completing activities that will involve recalling work they learnt in Reception. As the year goes on they will be recalling more and more year 1 skills and objectives.

The **afternoons** will take a similar format but this is when science and foundation subjects (art and design, design and technology, history, geography, music, RE, PHSE) will be taught. After these lessons children will complete activities independently. This is what you will hear your children refer to as “task time.”

- During task time children will have the opportunity to practise a skill or revisit learning in each of the foundation subjects.
- There will be 5 tasks each afternoon, each one relating to a different foundation subject.
- A new task will be introduced each day relating to the foundation subject that has been taught. An adult will lead this activity after the whole class teaching time but this activity will then be available for the children to revisit independently during subsequent task times for a week before it is replaced with a new activity.
- The opportunity to revisit prior learning daily for a week embeds the learning and helps children to remember what they have been taught.

# What can you do to help your child's learning move into their long term memory?

## Homework:

### Maths and Phonics

- This will be sent home on Fridays and will need to be returned on Wednesdays
- All homework will involve something that your child has already learnt in class. They should be able to complete it independently
- Completing the homework gives your child another recall opportunity. Repetition helps learning stay in the long term memory!

### Reading

- Please listen to your child read at least 3 times a week.

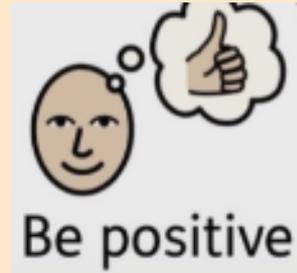
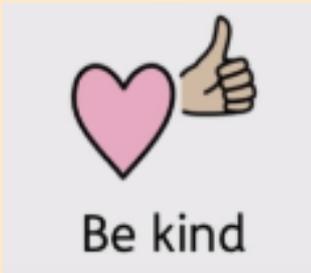
Children that complete their homework and have read 3 or more times in a week will receive a raffle ticket and a chance to win a book from our book vending machine!



# Behaviour and Learning Behaviours

# 3 Key Rules

1. Be Kind
2. Be Polite
3. Be Positive



# Transition times

1. Wonderful whispering and walking
2. Caring for our school and our belongings
3. Good manners

# Addressing Behaviour

Talking to children:

1. I can see you are .....
2. I wonder what caused this.....
3. I believe you.....

# Learning Behaviours

*'A behaviour that is necessary in order for a person to learn effectively in the group setting of the classroom'*

At Stoughton, we take time at the start of term embedding learning behaviours so children understand how they can effectively learn.

We have two establishing weeks at the beginning of term so that children can learn behaviours, routines and expectations.

Some examples of learning behaviours that we teach are...

- Sitting at the table in the correct way, ready to learn
- How to use resources and put them away appropriately

# Learning Toolkit

Good Listening

Good Looking



Switch on our brains

(as sometimes learning can be a little tricky)

Ask Questions

Active Learning



# Class and Quad Visits