

RE Pathway



	Nursery	Reception	Year 1	Year 2	Expectation
Christianity	<p>To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.</p> <p>To know that Christians celebrate special festivals e.g. Harvest, Christmas, Easter</p>	<p>Christianity - What do Christians believe God is like?</p> <p>To know that there are many different images of God contained within the Bible</p> <p>To recognise that these images help to answer the question 'What is God like?'</p> <p>To know that Christian beliefs about God are connected with these images</p> <p>To recognise that Christians believe that God loves them, and all people.</p> <p>Christianity - Who is Jesus?</p> <p>To know that Christians call Jesus the 'Son of God'</p> <p>To know that Christians believe that Jesus is both human and divine (God)</p> <p>To know about the main events in Jesus' life.</p> <p>To know that Jesus performed miracles</p> <p>To understand that many people followed Jesus and still do now.</p>	<p>Christianity - Why is the Bible an important book for Christians?</p> <p>That books can be special/important to people.</p> <p>That the Bible contains 'stories' about God and people</p> <p>To know about some key narratives from the Old Testament e.g. Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel etc</p> <p>To know that the New Testament contains accounts from the life of Jesus & the early Church</p> <p>To know that Christians read the Bible to learn about God and that this affects how they live their lives</p> <p>Why is Church important to Christians?</p> <p>To know that Christians meet together in church.</p> <p>To recognise that the church is not just a building but also a family of Christian People.</p> <p>To know that Christians show God is important to them through worship.</p>	<p>Expressing Ideas, beliefs and insights</p> <p>To express their own thoughts and ideas about what God might be like.</p> <p>To respond sensitively and imaginatively to questions about their own and others' ideas, feelings and experiences.</p> <p>To ask questions about their own and others' ideas, feelings and experiences.</p> <p>To recognise that some questions about life are difficult to answer.</p> <p>Knowledge and Understanding</p> <p>To identify similar features of religions and beliefs.</p> <p>To retell religious, spiritual and moral stories, symbols</p>

			<p>Why did Jesus tell parables?</p> <p>To know that stories can teach people things.</p> <p>To know that the Bible contains parables that Jesus told.</p> <p>To know that Jesus' parables are found in the New Testament.</p> <p>To understand that parables have a deep meaning.</p> <p>To recognise that Jesus told parables to explain important truths to people.</p> <p>To recognise the truths in Jesus' parables have an impact on a Christian's life.</p>	<p>To recognise there are special Christian symbols in a church building</p> <p>To know about the main features of a church (interior / exterior)</p> <p>Why do Christians call Jesus 'saviour'?</p> <p>To know and retell stories about how people were changed by meeting Jesus</p> <p>To understand the meaning of the term 'saviour'.</p>	<p>and other forms of religious expression.</p> <p>To identify how religion and belief is expressed in different ways.</p> <p>To develop positive attitudes to their learning and to the beliefs and values of others:</p> <ul style="list-style-type: none"> ● self-awareness ● respect ● open-mindedness ● appreciation and wonder
<p>Vocabulary</p> <p>NB: This vocabulary will be introduced in nursery and then built upon each year. New Vocabulary will be introduced in each unit.</p>	<p>God, Jesus, Bible, Story, Christians, Church, Special, Harvest, Thank you,</p>	<p>Parable, New testament, Old testament, Son of God, Saviour, Celebrate, Festival, Belonging, Pray, Prayer, Priest, Minister, Vicar, Respect, Saint</p>	<p>Image, Creator, Created, Provider, Christianity, Beliefs, Feelings, God the Shepherd, Loving Parent and King, Symbols, Truths, Divine, Samaritan, Teachings,</p>	<p>Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel, Law, 10 Commandments, Religious, Non religious, Rescuer, Unique, Individual, Values, Worship, Truths, Faith, Baptism, Messiah, Lectern, Font, Stained glass window, Altar, Hymns, Organ, Pew,</p>	

<p>Christmas</p>	<p>To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.</p> <p>To be aware that festivals are special times for different people and describe how people celebrate some religious festivals</p>	<p>Why is Christmas important to Christians?</p> <p>To know that Christmas is linked to the account of the birth of Jesus</p> <p>To know about the key people and events in the birth stories (Nativity)</p> <p>To understand that this story is the focus of the celebration for Christians</p> <p>To recognise that Christians believe Jesus is the Son of God.</p>	<p>What does the Christmas story tell Christians about Jesus?</p> <p>To understand that Christmas is the celebration of Jesus' birth.</p> <p>To know that Christians believe there are clues in the story that show who Jesus is</p> <p>These clues show:</p> <ul style="list-style-type: none"> ● star – the birth of a new King ● presents – Jesus as God's gift to the world and the gifts of the Magi ● angels – messengers from God who told people about Jesus being God's Son ● light – Jesus as the light of the world. 	
<p>Vocabulary</p>	<p>Christmas, Jesus, Mary, Joseph, Born, Stable</p>	<p>Angel, Shepherds, Kings/Wise men, Innkeeper, Nativity, Sheep, Donkey, Camel, Gifts, Presents, Birth, Bethlehem,</p>	<p>Gold, Frankincense, Myrrh, Journey, Advent, Wreath</p>	<p>Magi,</p>	
<p>Easter</p>	<p>To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.</p> <p>To be aware that festivals are special times for different</p>	<p>Christianity - What do eggs have to do with Easter?</p>	<p>Why is Easter important to Christians?</p>	

		people and describe how people celebrate some religious festivals	<p>To know that new life is an important theme of Easter celebrations</p> <p>To know that on Good Friday Christians remember Jesus' death.</p> <p>To know that on Easter Day Christians celebrate Jesus' resurrection</p> <p>To understand that symbols are used to represent key aspects of Easter: hot cross buns – Good Friday / the crucifixion Easter eggs – the Garden Tomb; new life; the resurrection</p>	<p>To know that friendship is a precious thing and can get damaged</p> <p>That Christians believe that:</p> <ul style="list-style-type: none"> • God loves all people and wants to be their friend • The things they do wrong damage their friendship with God • Jesus' death means they can put things right with God again (be forgiven) • Jesus' resurrection means that death is not the end 	
Vocabulary	Easter, Jesus, cross, came alive again, hot cross buns, Easter eggs	Palm Sunday, Good Friday, Easter Sunday, tomb, God's son, Miracle, Lent, Shrove Tuesday, Pancakes, New life,	Resurrection, Fasting, Ash Wednesday, Symbols, Crucifixion,	Communion, Romans, Forgiveness, Damage,	
Judaism	To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions	To know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.	<p>Judaism - What is the Torah, and why is it important to Jews?</p> <p>To know what it means to treat something with respect</p> <p>To know that the Torah is the Jewish holy book and contains rules for Jews to live by.</p> <p>To know that the Torah is in the form of a scroll and is written in Hebrew</p> <p>To know that the Torah can also be found in the Old Testament section of the Bible</p> <p>To know that the synagogue is the place where Jews go to learn, worship God and be together as a community, and is where the Torah is kept</p>		

			To recognise that light is a symbol for God's presence in the synagogue		
Vocabulary		Jewish, Torah, Holy book, Hanukkah, festival of Light, Synagogue, Menorah, Scroll, Rabbi	The law, Moses, The Ten Commandments, Shabbat, Ceremony, Sukkot, rules, Respect, Mizvot, Kippah, Star of David, Ark, Tallit, Prayer shawl, Kippot (Kippah - plural), Simchat Torah, Rosh Hashanah, Purim, Mount Sinai,		
Islam	To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions	To know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.		<p>Who is Allah, and how do Muslims worship him?</p> <p>To know that Muslims believe in one God Allah</p> <p>That Allah:</p> <ul style="list-style-type: none"> • is the Arabic name for God the Creator • has ninety-nine beautiful names that reflect aspects of his character that Muslims believe that: • any thought or action can be a prayer. • they should be ritually clean** before they pray and can pray anywhere as long as it is clean. • they should face Makkah when they pray. • different physical positions in prayer help them focus on Allah. 	

				<p>Islam - What is important to Muslim families?</p> <p>That the word 'Islam' means 'peace' in Arabic That 'respect' is important to Muslims That Muslims believe that Muhammad (pbuh*):</p> <ul style="list-style-type: none"> • is a prophet and the last messenger of Allah in Islam • is the best example of a Muslim and that they should try to be like him <p>That the Qur'an:</p> <ul style="list-style-type: none"> • is the special book for Muslims and is written in Arabic • contains the holy words of Allah to Muhammad 	
Vocabulary		Islam, Muslim, Ramadam, Qu'ran, Eid, mosque		Allah (pbuh - peace be upon him), Messenger, Peace, Arabic, Prophet, Holy words, 5 Pillars, Pilgrimage, Makkah, Salah, Ritually clean, Salat prayer ritual, Duties	
Comparative				<p>Why do we look after our world?</p> <ul style="list-style-type: none"> • to consider why the world is a place of wonder • to recognise that Christians, Jews and Muslims all believe that there is one God who created the world and cares for all people 	

				<ul style="list-style-type: none"> ● to know that the Bible, the Torah and the Qur'an all contain stories about creation ● to evaluate how people have spoiled the natural world ● that understand that non-religious people believe different things about how the world came to be. ● To understand that many religious and non-religious people show concern about waste, greed and environmental issues. 	
Vocabulary				Wonder, Christians, Muslims, Jews, Religious, Non-religious, Bible, Torah, Qu'ran, Natural world, Created, Environment, Waste, Greed, Concern, Spoiled,	
Other Vocabulary	Diwali, light	Hindus, Mandir, Lakshmir, Goddess of wealth, Rama, Sita, Braham, Rangoli patterns, Holi, Festival of Colour,			