



| PE and Sport Premium Funding | | | | |
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| Academic Year: 2023-2024 | | Total fund allocated: £17,760 | | Date Updated: 26/09/2023 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: 42.23% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To improve the engagement of all pupils in regular physical activity. | PSD Sports coaching – The children will gain weekly coaching from qualified sports coaches, alternating termly between games, gymnastics and dance. As part of this package, PSD will run a lunchtime and afterschool club, increasing physical activity. The primary purpose of this is to provide staff with CPD to improve their own knowledge, skills and confidence. | £6460 | | Class teachers will gain knowledge and skills which they will be able to use in their PE teaching in the future. Next Step: Support EYFS teachers CPD with an additional day. |
| To improve the engagement of all pupils in regular physical activity. | Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and afternoon. | £239 | | Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood. |

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| To improve the engagement of all pupils in regular physical activity. | Replenishment and update of huff and puff playground equipment. This will help to promote active play at playtime and lunchtime. | £800 | | The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity. |
| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: 20.83% |
| Intent | Implementation | | Impact | |
| To raise the profile of PESSPA within the school pupils. | Provide event stickers and trophies, including PE star of the week stickers. | £200 | | Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school. |
| To raise the profile of PE and sport outside of school. | External companies to come into school to run workshops and activities with the children. | £3500 | | Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this. Next Step: Explore options for external companies to come in e.g. mobile climbing wall, pop up swimming pool. |
| Use PESSPA to develop strong character traits within pupils. | Display 'My personal Best' posters to help promote and support an ethos where personal development is championed. | Free with YST Membership. | | Continue to embed the 'My personal best' posters to ensure a greater understanding of the benefits of sport, and help to develop rounded individuals. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
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| | | | | 13.96% |
| Intent | Implementation | | Impact | |
| To increase the confidence and knowledge of all staff. | Continue to work closely with PSD staff during lessons, team teaching weekly and focused support for PE and Sport units that require greater technical knowledge. | Free (Included as part of collaboration) | | Teacher's will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely. |
| To increase the confidence and knowledge of all staff. | CPD and staff meeting to focus on specific areas of PE, New sports and confidence worries. | £780 | | Teachers will gain knowledge that they will be able to use for the rest of their career. They will share best practice and address any concerns that they may have. Next step: Explore how our current PE provider can provide us with CPD outside of our lessons. |
| To increase the confidence and knowledge of all staff. | Youth Sport Trust core membership providing a curriculum mapping guide, various resource cards, personal development posters, enrichment support, webinars, covid support, quality mark award and communication. | £200 | | Download all supporting documents from the Youth Sport Trust on the school system to ensure teachers have quick and repeated access to these documents. |

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| To implement and adopt a scheme of work. | Subscribe to the PE Hub, which is easier to follow and supports teachers with interactive skills videos. | £280 | | Class teachers will have more accessible planning and resources to support their teaching which in turn will provide the children with better quality PE teaching. Teachers will be able to use the skills learnt from the PE hub planning in the future. Next Step: Switch to a new scheme providing clearer progression between key stages. |
| Provide opportunities for PE lead to have release time to improve skills, develop school PE and perform learning walks. | Ensure PE lead can have time to perform learning walks, observations and to deliver intra competitions. | £600 | | Release time will allow the PE lead to help deliver the planned changes to enhance PE and Sport at Stoughton. |
| To provide a scheme for staff to follow which increases knowledge, skills and confidence further, also providing CPD and assessment opportunities. | Subscribe to Get Set 4 PE and make the transition across from the PE hub. Provide staff with training on how to utilise the new scheme. PE lead to monitor assessment and act accordingly. | £620 | | Class teachers will have accessible planning with clear progression between units, year groups and key stages. Staff will have CPD opportunities and will be well placed to provide the children with the best possible teaching. |
| Key indicator 4: A broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation: |
| | | | | 14.47% |
| Intent | Implementation | | Impact | |

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| Provide access to a variety of sports. | Provide a variety of PE equipment. | £1171 | | Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them. |
| Provide better access to equipment for children with SEND. | Provide equipment that is accessible to children with SEND needs. | £300 | | Children with SEND will have better access to the lessons with a variety of ball sizes and coloured equipment. Any wheelchair users will be able to access a wider variety of sports. |
| Provide healthy living week activities. | Provide children with workshops and resources required to participate in Healthy Living Week. | £600 | | Children will leave Stoughton with a good understanding of how physical activity is an important part of leading a healthy lifestyle. |
| Increase fine and gross motor skills for children in EYFS. | Provide children with access to equipment which will enhance their fine and gross motor skills. | £500 | | During their continuous provision, children will have access to a range of equipment which will develop their fine and gross motor skills. This will lead to children making better progress in PE and sport. |

| Key indicator 5: Increased participation in competitive sport. | | | | Percentage of total allocation: |
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| | | | | 8.44% |
| Intent | Implementation | | Impact | |
| Provide a greater intra sport competition schedule. | Increase participation of competitive sport internally between year group classes by creating an intra sport schedule. Provide trophies and stickers to award success. | £200 | | Pupils will recognise the importance of participation in PE and sport. |
| Provide competitive sporting fixtures with external schools. | Provide transport to ensure competitive away fixtures against other schools can take place. Enter teams into Sportshall Athletics providing it restarts. | £1000 | | Transport to venues allows the children to participate in events. |
| Provide a competitive sports day for all of KS1 | Provide children with equipment and stickers/certificates for competitive sports day. Have line marking painted on the field. | £300 | | Children will move forwards prepared for competitive sport. |