



Academic Year: 2019/20	Total fund allocated: £17,720	Date Updated: 7/7/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the engagement of all pupils in regular physical activity.	PSD Sports coaching – The children will gain weekly coaching from qualified sports coaches, alternating termly between game, gymnastics and dance. To help develop pupils’ skills, confidence and motivation towards physical activity. Each child has a minimum of 40 minutes per week in addition to their regular P.E. lessons with school teaching staff.	£6,803	We have continued to use the PSD lunchtime club to close the gap for participation in extracurricular activity, focusing on specific pupil groups. Children’s participation in high quality PE sessions has impacted positively on their learning and attitude to sport. Children return from PE feeling positive and ready for learning. Teachers are more confident in applying knowledge provided after observing and teaching lessons with the external provider and learning walks show improved confidence and ability in teaching PE.	Class teachers will gain knowledge and skills which they will be able to use in their PE teaching in the future.

	Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and afternoon.	£159	Children participate in Jump Start Jonny daily. The sessions leave the children in a positive mood and showing readiness for learning. We have been able to use Jump Start Jonny for learning breaks to re-engage children participating in longer tasks. Using energisers as learning breaks and chill out sessions.	Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood.
	Replacement of broken trim tail section to continue active play and instillation of inclusive play sensory totem poles.	£2000	Delayed installation due to COVID-19.	Installation is due to happen in July or August. Assessment of the impact within the next academic year.
	Replacement of old wooden climbing hut with one of these active play alternatives: Slingshot (a), Wheelchair round about (b) Low-level climber (c).	A = £1500 B = £5000 C = £4500	This will be purchased for September 2020	
	Replenishment and update of playground equipment. This will help to promote active play at playtime and lunchtime.	£1000	The children are notably active during play times due to the use of the equipment. Children return to class refreshed and ready for learning.	The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%

Intent	Implementation		Impact	
To raise the profile of PESSPA within the school pupils.	Celebration assembly every Half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies.	N/A	Celebration assembly has not been embedded yet. Some sporting achievements have been celebrated in whole school assemblies. This has created an increased sense of pride of pupils whose sporting achievements have been shared. But, also encouraging others to do the same.	Embed a half termly celebration assembly for sport and sport assembly when a new 'My personal best' poster is displayed on the PE board.
	Look into the possibility of adding a PE and Sport section to the school website to promote successes. Continue to do so on schools social media.	N/A	Section on the school website has not currently been added or looked into. PE in school is being celebrated on Tapestry with parents and sporting fixtures shared on school FB page. This helps to celebrate the sporting achievement of pupils, creates a sense of pride and helps to encourage more to participate.	Ensure the 'Stoughton Sport' section is added to the school website for next year.
Ensure pupils have contact with sporting role-models, So they can identify with success and aspire to be a sporting hero.	Olympic athlete visit from Youth sport trust. Including assembly and mini sessions.	£500 (free with YST membership)	Delayed due to COVID-19	
	Look into possibility of free visits from other local sporting organisations to help inspire pupils (e.g. Surrey Storm, Surrey Heat and Harlequins)		Aldershot Town have visited school to do free football coaching sessions for KS1 pupils. Pupils from Year 2 attended a Chelsea FC football festival. Both events have created sporting opportunities,	Create more links moving forward and greater free sporting opportunities for pupils.

			<p>encouraged participation in sport outside of school and raised the profile of sport across the school.</p> <p>Also meeting members from professional clubs have helped to inspire individuals to take part in competitive sport outside of school.</p>	
Use PESSPA to develop strong character traits within pupils.	Use Youth Sport Trust 'My personal best' and 'My personal best toolkit' resources to support you to adopt an approach to teaching and learning in PE where life skills and values are taught explicitly.	£1,100 Youth Sport Trust Membership.	<p>Membership has equipped the school with a rigged next steps though its quality mark.</p> <p>'My personal best' has helped subject lead to understand how developing lessons which also develop strong character traits is a must.</p>	<p>Continue to build on the next steps based on the quality mark and continue to raise the profile of competitive sport across the school.</p> <p>Continue to have a focus on different 'My personal best' traits each half term and ensure they are explicitly taught during PE lessons and assemblies.</p>
	Display 'My personal Best' posters to help promote and support an ethos where personal development is championed.	Free with YST Membership.	My personal best posters are being used to promote the benefits of sport and they are learning personal traits they can improve (e.g. confidence) both on the sporting field and in the classroom.	Continue to embed the 'My personal best' posters to ensure a greater understanding of the benefits of sport, and help to develop rounded individuals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.9%
Intent	Implementation		Impact	
To increase the confidence and knowledge of all staff.	Continue to work closely with PSD staff during lessons, team teaching weekly and focused support for PE and Sport units that require greater technical knowledge.	Free (Included as part of collaboration)	Teachers have observed the delivery of high quality PE lessons. Some staff have increased their skills and confidence through team teaching. This has ensured staff are more confident when delivering PE lessons without the support of PSD. Ensuring pupils are being taught lessons that are highly focused and similar to PSD run lessons.	Teacher's will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely.
	CDP and staff meeting to focus on specific areas of PE, New sports and confidence worries. Working with local sports clubs and associations where possible.	Free	Areas of PE where confidence is lacking have been highlighted through conversations with teachers (e.g. ball bars and gymnastics).	Ensure CDP and staff meetings address these highlighted areas at the start of the next academic year. Look into the possibility of Level 2 or 3 coaches or various sports delivering staff meetings (e.g. Gymfactory)
	Youth Sport Trust personal membership for all teachers, to help support and increase knowledge of staff.	Free (Included in YST membership)	Staff have had the opportunity to access personal membership from the youth sport trust.	Download all supporting documents from the Youth Sport Trust on the school system to ensure teachers have quick and repeated access to these documents.

To implement and adopt a new PE scheme of work.	Look into the possibility of adopting a new scheme of work, which is easier to follow and supports teachers with interactive skills videos. One that has a best practice blog, newsletter and tools to help run competitions or events.	£280 (The PE Hub)	This will be purchased for September 2020.	
Provide opportunity for PE lead to have release time to improve skills, develop school PE and perform learning walks.	Ensure PE lead can have time to perform learning walks, observations and to deliver intra competitions.	£300	The PE lead took time out to plan events and do learning walks. Which gained a greater understanding of sport and PE within the school, and provided sporting opportunities for pupils.	Continue to provide release time to help deliver the planned changes to PE and Sport at Stoughton.
Provide training opportunities to develop staff knowledge and skills of individual, team and new sports.	Provide opportunity for staff to attend level 1 coaching courses in a variety of sports	£1000	No training provided.	Plan and implement training for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.6%
Intent	Implementation	Impact		
Expose pupils to a variety of new sports, which include team and individual sports.	Purchase equipment to introduce new sports. Starting with Archery (target sport) and Handball (invasion sports).	£100 (Archery) £200 (Handball)	No purchase made.	Purchase and introduce sports as part of next academic year.

<p>Increase opportunity for sport with early morning clubs.</p>	<p>Look into the logistics of setting up early morning sports clubs to increase opportunities and give greater exposure to sports.</p>	<p>Free</p>	<p>No before school sports clubs have been set up. However, the addition of a free afterschool rugby club has been created to provide greater sporting opportunity for all KS1 pupils.</p>	<p>Develop more clubs for pupils to take part in either before, during or after school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Develop a greater intra sport competition schedule.	Increase participation of competitive sport internally between year group classes by creating an intra sport schedule.	Free	<p>Year 1 and 2 pupils have participated in an intra school dodgeball competition. An athletics, football and rounders tournament were cancelled due to COVID-19.</p> <p>The dodgeball tournament provided competitive sporting opportunity for all the pupils in KS1. All pupils participated from every class in matched ability teams. This helped to promote the teamwork and fun that competitive sport brings.</p>	Continue to increased intra sport competitions where every pupil is expected to participate, but against pupils of their own ability and skill.
Introduce competitive sporting fixtures with external schools.	Provide opportunities for fixtures against other schools through collaboration and networking.	Free	<p>Football fixtures against Barrow Hills have taken place. Which has provided experiences that pupils will remember for years to come.</p> <p>Striking and fielding match against Barrow Hills was planned for the summer term, but unfortunately was cancelled due to COVID-19</p>	Continue to create external sporting fixtures and the building of a yearly fixtures calendar with other schools.
	Purchase new sports teamwear (x30) to promote a 'Team Stoughton' philosophy, give pupils a sense of identity and be part of something special.	£500	New teamwear purchased and used for external fixtures. This has given the pupils a sense of pride and excitement in wearing the 'TeamStoughton' kit and has inspired others to take part without the worry of not having	Continue to use the team kit for future external sporting fixtures and raise the profile of Stoughton Sport.

			kit.	
	Provide transport to ensure competitive away fixtures against other schools can take place.	£200	Some transport has been supplied by other schools and transport was hired for Chelsea football festival. Therefore, helping to provide these opportunities for pupils at Stoughton.	Continue to provide transport for sporting experiences that pupils will remember for years to come.
To ensure pupils participate in competitive sporting festivals against a variety of schools.	Enter three teams for YR, Y1 and Y2 to compete in the local Sports Hall Athletics competition 2020	£500 (booking fee for all nine teams)	Year 1 and 2 entered three teams and competed in local sports hall athletics. With a Year 1 team winning the event. Year R event cancelled due to COVID-19.	Continue to participate in this sporting activity in future years as its a major part of the schools sporting fixtures and provides an opportunity for competition for many pupils.
	Provide transport for all years to and from sports hall athletics.	£600	Transport provided for Year 1 and Year 2 competitions. Year R event cancelled due to COVID-19 but the transport was still paid.	Continue to provide transport for sporting fixtures, as it ensures all pupils have accesses to this sporting event.
	Participate in the KS1 PhysiFUN (inspire) Games, which is targeted at inspiring less active and less engaged pupils.	Free	Event cancelled due to lack of participation from other schools.	Look into taking part next year as it helps to target and inspire pupils struggling to participate in sport.

Ensure pupils can compete in competitive sports that involves competing only against themselves.	Create and implement a biweekly personal competitive sport challenge.		Competitive individual sport challenge not set up.	Ensure this individual spotting competition is embedded next year, as it helps to promote individual sports and develop pupils skills.
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Date:	
Subject Leader:	Abi Craven and Shane Vickery
Date:	7/7/2020
Governor:	
Date:	