

RE Pathway



	Nursery	Reception	Year 1	Year 2	Expectation
Christianity	<p>The statutory requirement to teach RE does not extend to nursery classes in maintained schools. However, children are provided with a range of opportunities which contribute to their understanding of the world.</p>	<p>People Culture and Communities ELG</p> <p>Children at the expected level of development will:</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Thematic – There are 6 key questions that are based upon children’s own lives and experiences, and introduce pupils to Christianity, and other worldviews represented within their own class and / or school.</p> <p>Who am I and where do I belong?</p> <p>Why do we have celebrations?</p>	<p>What do Christians learn from stories of Jesus? (Aut 1)</p> <ul style="list-style-type: none"> • Stories about Jesus, baby → man • Jesus human ‘like us’ and divine, ‘like God’ • Jesus’ stories (‘parables’) & miracles • Christians as ‘followers’ of Jesus • End with Easter story and symbols <p>Why do Christians call God ‘Creator?’ (Spr 2)</p> <ul style="list-style-type: none"> • ‘Create’ / ‘creation’ / ‘creator’ • Biblical creation story • God as ‘creator’ of the world & in other parts of the Bible • Celebration of Harvest 	<p>What is God like for Christians? (Aut 1)</p> <ul style="list-style-type: none"> • Build on idea of God as creator • Images of God from the Bible: shepherd, parent, King • Ideas in art / story / song <p>Why is giving important to Christians? (Aut 2)</p> <ul style="list-style-type: none"> • Why / when do we give to others? • Christians (as ‘Church’) give in different ways e.g. ‘service’, food bank • Commandments to ‘love God & love others’ • Giving at Christmas because God gave <p>CHRISTIANITY: Why do Christians call Jesus ‘Saviour?’ (Spr 2)</p> <ul style="list-style-type: none"> • ‘Saving’ others; Jesus as ‘Saviour’ • Jesus changing lives e.g. Zacchaeus • Salvation in Easter story, symbols in an 	<p>In describing progress in RE, the Agreed Syllabus illustrates how pupils will develop increasing understanding through theological, sociological & philosophical approaches to learning, reflected in end of key stage expectations and within units of work.</p> <p>By the end of Key Stage 1, pupils should be able to:</p> <ul style="list-style-type: none"> • talk simply about core beliefs and concepts and what they mean • use appropriate subject-specific vocabulary when they talk • identify similarities in features of religion and belief • retell religious, spiritual and moral stories

		<p>What makes a place special?</p> <p>What can we learn from stories?</p> <p>What makes something special?</p> <p>What makes our world wonderful?</p>		<p>Easter garden</p>	<ul style="list-style-type: none">• identify how stories / symbols / objects might show what people believe• identify how belief is expressed in different ways for different people • talk about different communities of people• give examples of how people put their beliefs into practice, in the home, in places of worship or in living their lives• give a reason why something may be of value to themselves and/or others, recognising different viewpoints • respond sensitively and imaginatively to questions about being human and their own place in the world• ask thoughtful questions about their own and others' ideas, feelings and experiences• recognise that some questions about life are difficult to answer• respond to questions about e.g. 'right'/'wrong', 'good'/'bad, 'real'/'true'
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<p>Vocabulary</p> <p>NB: This vocabulary will be introduced in nursery and then built upon each year. New Vocabulary will be introduced in each unit.</p>	<ul style="list-style-type: none"> • God • Jesus • Bible • Story • Christians • Church • Special • Harvest • Thank you, 	<ul style="list-style-type: none"> • Parable • New testament • Old testament • Son of God • Saviour • Celebrate • Festival • Belonging • Pray • Prayer • Priest • Minister • Vicar • Respect • Saint 	<ul style="list-style-type: none"> • Jesus • Christians • ordinary • extraordinary • Salvation • lifetime • miracle • disciple • parable • community • Create • Creation • Creator • Provide • Share • Worship • Donate • Food Bank • Thankful / Grateful • Harvest • Sukkot 	<ul style="list-style-type: none"> • Creator • Adjective • Shepherd • Rescue • Forgiveness • Disciple • Saviour • Crucifixion • Resurrection. • Salvation • worship • place of worship • 'church' • service • Bible • Greatest Commandment • Sermon 	
<p>Christmas</p>		<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p>What is the Nativity and why is it important to Christians? (Aut 2)</p> <ul style="list-style-type: none"> • 'Nativity' as the birth of Jesus • Other important people in the Nativity • Why did angels announce Jesus' birth? 	<p>Why is giving important to Christians? (Aut 2)</p> <ul style="list-style-type: none"> • Why / when do we give to others? • Christians (as 'Church') give in different ways e.g. 'service', food bank • Commandments to 'love God & love others' • Giving at Christmas because God gave 	

			<ul style="list-style-type: none"> • Diversity of Nativity sets across the world • Christmas as focus of worship of Jesus 		
Vocabulary	Christmas, Jesus, Mary, Joseph, Born, Stable	<ul style="list-style-type: none"> •Jesus •Angel •Shepherds • Kings/Wise men • Innkeeper •Nativity •Sheep •Donkey • Camel • Gifts • Presents • Birth •Bethlehem 	<ul style="list-style-type: none"> •nativity •Incarnation •Angel •Wise men/Magi •Community •Worship 	<ul style="list-style-type: none"> • worship • place of worship • ‘church’ • service • Bible • Greatest Commandment • Sermon 	
Easter		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class		CHRISTIANITY: Why do Christians call Jesus ‘Saviour’? (Spr 2) <ul style="list-style-type: none"> • ‘Saving’ others; Jesus as ‘Saviour’ • Jesus changing lives e.g. Zacchaeus • Salvation in Easter story, symbols in an Easter garden 	
Vocabulary	Easter, Jesus, cross, came alive again, hot cross buns, Easter eggs	<ul style="list-style-type: none"> •Palm Sunday • Good Friday • Easter Sunday • Tomb • God’s son 		<ul style="list-style-type: none"> • Rescue • Forgiveness • Disciple • Saviour • Crucifixion 	

		<ul style="list-style-type: none"> • Miracle • New life 		<ul style="list-style-type: none"> • Resurrection. • Salvation 	
Judaism		<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p>Why do Jewish families celebrate the gift of Shabbat? (Spr 1)</p> <ul style="list-style-type: none"> • Shabbat as a special gift of rest • Links with creation story • Friday night meal & symbols; Saturday night ceremony as start of new week 	<p>What is the Torah and why is it important in Jewish families? (Sum 1)</p> <ul style="list-style-type: none"> • What makes a book special? • Torah is special as it contains God’s words & rules for living (mitzvot) • How Jewish people show the Torah is special in how it’s treated & where it ‘lives’ 	
Vocabulary		<ul style="list-style-type: none"> • Jewish • Torah • Holy book • Hanukkah • Festival of Light • Synagogue • Menorah • Scroll • Rabbi 	<ul style="list-style-type: none"> • Rest • Shabbat • Shalom • Challahs • Havdalah • Kippah • Creation • Spice box 	<ul style="list-style-type: none"> • Torah – lit. ‘the Law’, • Scroll • God • Moses • Ten Commandments • Mitzvot • Synagogue • Ark • Tallit • Kippot (kippah – plural) • Simchat Torah 	
Islam	<p>To know about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p>What is important for Muslim families? (Sum 1)</p> <ul style="list-style-type: none"> • Muhammad (pbuh) is the most important Prophet (messenger) for Muslims • Muslims learn from his life & example • Qur’an contains the holy words of Allah 	<p>Who is Allah and how do Muslims worship him? (Spr 1)</p> <ul style="list-style-type: none"> • Muslims believe in One God, Allah • 99 beautiful names express what Allah is like, including ‘Al-Khaliq’ (creator) • Prayer is part of worship of Allah (ibadah) 	

Vocabulary		<ul style="list-style-type: none"> • Islam • Muslim • Ramadan • Qu’ran • Eid • Mosque • Worship 	<ul style="list-style-type: none"> • Allah • Islam • Muslims • ‘salaam’ • Prophet • Muhammad (PBUH) • PBUH – ‘peace be upon him’ • Qur’an • Arabic • Jibreel • Respect • Submission • Zakah/Zakat 	<ul style="list-style-type: none"> • Allah • Islam • Muslim • prayer • Arabic • salah • worship • wudu • Mosque 	
Thematic			<p>What makes a good leader? (Sum 2)</p> <ul style="list-style-type: none"> • Who are ‘good’ leaders? • Why did people follow Moses / Jesus / Muhammad (pbuh)? • Leaders who followed a faith / belief • What can we learn from leaders? 	<p>Why should we look after our world? (Sum 2)</p> <ul style="list-style-type: none"> • Link to ideas from prior learning about creation • Caring about the world from non-religious perspective – we all share our world • Tu B’Shvat (Jewish tree-planting festival) 	
Vocabulary			<ul style="list-style-type: none"> • Leader • Example • Follower • Disciple • Leadership 	<ul style="list-style-type: none"> • Human • Natural • Environment • Preserve • Conserve • Passion 	

				<ul style="list-style-type: none">• Responsibility• Gratitude• Thanksgiving• Festival• Tu B'Shevat• Qur'an• Khalifah	
Other Vocabulary	Diwali, light	<ul style="list-style-type: none">• Divali• Hindus• Mandir• Lakshmir• Goddess of wealth• Rama• Sita• Braham• Rangoli patterns• Holi• Festival of Colour			