



PE and Sport Premium Funding				
Academic Year: 2021-2022	Total fund allocated: £17,760 for year 2021/22 plus £642.64 brought forward from 2020/21. Total fund £18,402.64		Date Updated: 28/6/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 62.07%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the engagement of all pupils in regular physical activity.	PSD Sports coaching – The children will gain weekly coaching from qualified sports coaches, alternating termly between game, gymnastics and dance. To help develop pupils’ skills, confidence and motivation towards physical activity. Each child has a minimum of 40 minutes per week in addition to their regular P.E. lessons with school teaching staff.	£7500	Children are more active as a result of lessons with PSD. Children thoroughly enjoy their PE lessons with PSD and have opportunities to reflect on their performance. Staff continue to observe and implement skills in their own teaching.	Class teachers will gain knowledge and skills which they will be able to use in their PE teaching in the future.
To improve the engagement of all pupils in regular physical activity.	Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and afternoon.	£229	Jump Start Jonny is used widely across the school and continues to significantly increase the level of physical activity for all children. Jump start Jonny continues to increase the level of physical activity for all children.	Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood.

To keep playground equipment in good condition for a longer period of time.	Provide outdoor storage for Huff and Puff equipment.	£1000	More huff and puff equipment has been purchased and the children are visibly active at playtimes.	The huff and puff equipment will be stored safely and will be made easily accessible at play times. Children will have access to this equipment for many years.
To improve the engagement of all pupils in regular physical activity.	Replenishment and update of playground equipment. This will help to promote active play at playtime and lunchtime. Additional equipment will be purchased for each bubble to ensure that children remain active throughout the coronavirus pandemic.	£2693.64	New equipment is being used by the children. Children are notably more active at playtimes and engaging more in active play.	The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				11.95%
Intent	Implementation		Impact	
To raise the profile of PESSPA within the school pupils.	Provide event stickers and trophies, including PE star of the week stickers.	£200	Children thoroughly enjoy receiving awards for the sporting achievements. Children gain a wonderful sense of achievement and feel very proud as a result of this. Children look forward to future sporting events as a results of these rewards.	Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school.
To raise the profile of PE and sport outside of school.	External companies to come into school to run workshops with the children.	£2000	Sport4Kids have run workshops for children. Children enjoyed the opportunity to participate in the additional physical activity and as a result look forward to participation in future activities.	Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this.
Use PESSPA to develop strong character traits within pupils.	Display 'My personal Best' posters to help promote and support an ethos where personal development is championed.	Free with YST Membership.	The posters are displayed in the hall and we target one characteristic each half term. The children are developing a better understanding of each of these characteristics.	Continue to embed the 'My personal best' posters to ensure a greater understanding of the benefits of sport, and help to develop rounded individuals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				8.04%
Intent	Implementation		Impact	
To increase the confidence and knowledge of all staff.	Continue to work closely with PSD staff during lessons, team teaching weekly and focused support for PE and Sport units that require greater technical knowledge.	Free (Included as part of collaboration)	Staff continue to observe during PSD lessons and use their knowledge in the same area of PE the following term.	Teacher's will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely.
To increase the confidence and knowledge of all staff.	CDP and staff meeting to focus on specific areas of PE, New sports and confidence worries. Working with local sports clubs and associations where possible.	Free	Staff are regularly updated on PE and sport related information resulting in more confident teachers.	Teachers will gain knowledge that they will be able to use for the rest of their career. They will share best practice and address any concerns that they may have. Next step: Look into the possibility of Level 2 or 3 coaches of various sports delivering staff meetings (e.g. Gymfactory)
To increase the confidence and knowledge of all staff.	Youth Sport Trust core membership providing a curriculum mapping guide, various resource cards, personal development posters, enrichment support, webinars, covid support, quality mark award and communication.	£200	As a school we are able to remain up to date on all current knowledge and we are able to utilise any resources from YST. Staff have had the opportunity to access personal membership from the youth sport trust.	Download all supporting documents from the Youth Sport Trust on the school system to ensure teachers have quick and repeated access to these documents.

To implement and adopt a new PE scheme of work.	Subscribe to the PE Hub, which is easier to follow and supports teachers with interactive skills videos.	£280	The PE hub planning is well embedded in KS1. Lessons are well structured and progressive as a result of this.	Class teachers will have more accessible planning and resources to support their teaching which in turn will provide the children with better quality PE teaching. Teachers will be able to use the skills learnt from the PE hub planning in the future. Next Step: Assess the impact of the new planning.
Provide opportunity for PE lead to have release time to improve skills, develop school PE and perform learning walks.	Ensure PE lead can have time to perform learning walks, observations and to deliver intra competitions.	£300	This will be more of a priority from September, however the PE lead has been able to organised intra competitions and make use of time to ensure the best opportunities are taken from the sports premium budget.	Release time will allow the PE lead to help deliver the planned changes to enhance PE and Sport at Stoughton.
Provide training opportunities to develop staff knowledge and skills of individual, team and new sports.	Provide opportunity for staff to attend courses to develop their knowledge and confidence in PE.	£N/A	Target for the next academic year.	Teachers will gain knowledge that they will be able to use for the rest of their career. This can be shared with other teachers within the school to enhance the provision of PE.
For staff to be more active in PE lessons.	Provide PE kit to staff to support their confidence when participating in or teaching a PE lesson.	£700	All staff have their PE kit and are able to actively participate in lessons as a result of this. Staff continue to use their staff PE kit and participate actively in their lessons.	Staff will be more active in the lessons as they will be comfortable wearing their PE kit.
Key indicator 4: A broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 17.93%
Intent	Implementation		Impact	

Provide access to a variety of sports.	Provide a variety of PE equipment.	£2800	Some of the PE equipment has been updated. This will continue to be improved throughout the year. More equipment has been purchased including rackets, balls, gym mats, tennis nets etc. PE lessons are well equipped giving children the best possible resources and opportunities.	Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them.
Provide better access to equipment for children with SEND.	Provide equipment that is accessible to wheelchair users and visually impaired children.	£500	Low tennis/volleyball nets have been purchased and are in use which are particularly useful for our wheelchair user. A wider variety of balls have been purchased giving children with SEND various options.	Children with SEND will have better access to the lessons with a variety of ball sizes and coloured equipment. Wheelchair users will be able to access a wider variety of sports.
Provide Access to an active after school club.	Sport4Kids to run a multisport afterschool club.	£N/A	Due to no hall space this has not happened this academic year.	Children will have access to a variety of sports. Children will be able to increase their level of physical activity and appreciation of sport.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				Free
Intent	Implementation		Impact	
Provide a greater intra sport competition schedule.	Increase participation of competitive sport internally between year group classes by creating an intra sport schedule.	Free	Opportunities for this are being explored ready for the next academic year.	Pupils will recognise the importance of participation in PE and sport.
Provide competitive sporting fixtures with external schools.	Provide opportunities for fixtures against other schools through collaboration and networking.	Free	Opportunities for this are being explored ready for the next academic year.	Children will have the opportunity to participate in competitive sport against other schools. Children will recognise the importance of working as part of a team and will hopefully wish to join a team in the future.
Provide competitive sporting fixtures with external schools.	Provide transport to ensure competitive away fixtures against other schools can take place.	£N/A	Opportunities for this are being explored ready for the next academic year.	Transport to venues allows the children to participate in events.

Signed off by	
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Date:	28/6/2022
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Date:	28/6/2022
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Date:	5/7/22