Welcome to Year 2 Dolphins, Giraffes and Tigers

Dolphins
Mrs Neale
Mrs Moseley
Mrs Dlugokecka

Giraffes
Miss Craven
Miss Bryett
Miss Toft
Mrs Thomson

Tigers
Mrs Cichowska
Mrs Carter
Mrs Gumbrell

Life in Year 2

- Curriculum daily maths and literacy takes place in the morning. Foundation subjects take place in the afternoon.
- School Trip Arundel Castle Summer term
- Dress up days
- Talk for Writing We use talk for writing in literacy to develop the children's vocabulary choices and to ensure that the text is really embedded in their mind before they write it.
- ENJOYMENT is at the centre of all that we do.
- Preparing for transition to year 3 we guide and encourage the children to become independent
 - Homework

Behaviour

- ▶ 3 rules; Be kind, Be positive, Be polite
- Whole school approach for consistency
- ▶ 1. Quick quiet word
- ▶ 2. Quick quiet word outside
- ▶ 3. Reflection time
- ▶ 4. Quick chat at the beginning of break, lunch or golden time
- ► 5. Informing parents
- More severe behaviours

General Housekeeping!

- ► Please leave your child with the adult on the door in the morning. In Year 2, activities start at 8.40, please ensure children arrive promptly. Thank you.
- We will see the children out every afternoon (except Wednesday) when the teaching assistants will see the children out.
- Please ensure that all uniform is named (and pen does eventually wash out so please keep checking!)
- Please send your child to school with a named water bottle containing water only.
- All stationary is provided by us so there is no need for pencil cases.
- After school clubs children to change in school at the end of the day.

Studybugs

- A quick reminder:
- Parents can say why a child is absent using the study bugs app.



Year 2 Topics Pirates - Autumn 1 Space - Autumn 2 Splash! - Spring 1 Rainforests - Spring 2 Castles - Summer 1 Superheroes-Summer 2

Maths

- We follow White Rose maths.
- Concrete, pictorial, abstract.
- Continuing to develop mental calculation strategies for addition / subtraction and early multiplication / division skills.
- Developing problem solving skills using everyday situations (time, money, measures, patterns, shapes)
- Greater emphasis will be given to reasoning

The CPA Approach



using physical objects to solve maths problems.

CONCRETE -



PICTORIAL using drawings to solve maths problems.



ABSTRACT solving maths problems using only numbers.

Literacy

- Explicit focus will be given to grammar and punctuation
- A growing array of technical vocabulary will be introduced to the children over the course of the year
- The children will continue to be provided with opportunities to expand their creative writing.
- Talk for Writing https://www.youtube.com/embed/JdvJ ZD-cplg
- Phonics Little Wandle
- Spellings

Reading

- Little Wandle until the children complete phase 5 when they move on to colour band books which begins at turquoise.
- Regular assessment to ensure that every child is on the correct level.
- We aim to build the children's reading fluency.
 Rereading a book can help with this.
- Reading at School three times a week in a group.
- Reading at Home can significantly improve a child's reading ability. Please try and read daily with your child, even if it is just 5 or 10 minutes.
- Reading records.
- Questioning Try to ask your child questions once they have read. You could simply ask them to retell the story, ask them about the characters or other events that happened in the story.

READ 20 Minutes A Day!

Student A Reads	Student B Reads	Student C Reads
20 minutes a day	5 minutes a day	1 minute a day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
9 1,800,000 words per year	282,000 words per year	8,000 words per year

SATs

2018 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name			
Middle name			
Last name			

- Children will undergo statutory testing in May
- Please don't worry about this. We will fully prepare the children and they won't even realise they're doing a 'test'. They will have opportunities to practise throughout the year and we will teach them all of the skills required for these tests.
- Sample papers are available on-line https://www.satspapers.org.uk/Page.aspx?TId=4
- Information can be accessed via the Department for Education website -
- Teacher Assessment can override the SATs results. Not all children perform to the best of their ability in a test.
- Please don't worry!!!

Physical Education

- ► The children will be having PE lessons from Primary Sporting Development on a Wednesday (Giraffes) and a Friday (Dolphins and Tigers).
- Class teachers will take the sessions on a Monday (Dolphins) and Tuesday (Giraffes and Tigers).
- Children will be given opportunities throughout the year to join various sports clubs such as football, multiskills, rounders and cricket.

Please send your child to school in their PE kit on PE days.

Your child will need - blue shorts, a white t-shirt and trainers or plimsolls. Please provide blue or black jogging bottoms for cold days as the children may still go outside.

Please ensure that all earrings are taken out on PE days if children are unable to do this themselves.

Friends

The Friends organise various fundraising events during the year. They are always looking to for new members.



How can you contact us?

- Class email addresses:
- ▶ giraffes@stoughton.surrey.sch.uk
- dolphins@stoughton.surrey.sch.uk
- ► tigers@stoughton.surrey.sch.uk

Any Questions?