



Children with health needs that cannot attend school

Agreed

Local Governing Body

Date

October 2022

Next Review Due By

October 2023

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#) and the [Equality Act 2010](#).

Where children are unable to attend school because of their health, the school will follow [Department of Education Guidance](#) and work with Surrey Local Authority.

3. The responsibilities of the school

At Stoughton Infants, we aim to ensure that all children, regardless of circumstance or setting receive a good education to enable them to shape their own futures.

Where children are unable to attend school because of their health, the school will follow Department of Education Guidance and work with Surrey Local Authority who have the responsibility to arrange suitable full-time education (or part-time when appropriate for the child's needs) for children who are unable to attend a mainstream school because of their health.

The Local Authority is responsible for arranging suitable full-time education for children who – because of illness or other reasons – would not receive suitable education without such provision.

There will however, be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the Local Authority, for example:

- Where the child can still attend school with some support.
- Where the school has made arrangements to deliver suitable education outside of school for the child
- Where arrangements have been made for the child to be educated in a hospital by an on-site hospital school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will involve:

- Initial contact being made by the Headteacher/Inclusion Leader to establish the child's individual medical need and potential barriers to attending school
- Arrangements being agreed and established e.g. sending work home (including the provision of virtual learning through school's identified learning programmes), education offsite (including through hospital schools) or additional adult support within school (in line with an individual health care plan as appropriate)

- On-going discussions between families, school and health providers to monitor agreed arrangements and identify when/ how pupils can be reintegrated back into school (where appropriate).
- Liaising with the Inclusion Team for pupils whom also have Special Educational Needs (SEN).

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, **Surrey Local Authority** will become responsible for arranging suitable education for these children.

Where a pupil has medical needs that prevent them from attending Stoughton Infants School for 15 days or more, school can refer them to [Access to education \(A2E\)](#) where they can access a virtual learning environment provided by the Local Authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher/Inclusion Leader. At every review, it will be approved by the full governing board.

5. Links to other policies

[This policy links to the following policies:](#)

- Accessibility plan
- Equality Policy
- Supporting pupils with medical conditions
- Special Educational Needs Policy