



| PE and Sport Premium Funding | | | | |
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| Academic Year: 2022-2023 | | Total fund allocated: £17,770 | | Date Updated: 28/6/2022 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: 42.14% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| To improve the engagement of all pupils in regular physical activity. | PSD Sports coaching – The children will gain weekly coaching from qualified sports coaches, alternating termly between game, gymnastics and dance. To help develop pupils’ skills, confidence and motivation towards physical activity. Each child has a minimum of 40 minutes per week in addition to their regular P.E. lessons with school teaching staff. | £6460 | Children are more active as a result of lessons with PSD. Children thoroughly enjoy their PE lessons with PSD and have opportunities to reflect on their performance. Staff continue to observe and implement skills in their own teaching. The introduction of PSD lessons for Reception has been highly beneficial for staff CPD and pupil progress in PE. | Sustainability and suggested next steps: Class teachers will gain knowledge and skills which they will be able to use in their PE teaching in the future. Next Step: Support EYFS teachers CPD with an additional day. |
| To improve the engagement of all pupils in regular physical activity. | Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and | £229 | Jump Start Jonny is used widely across the school and continues to significantly increase the level of physical activity for all children. | Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout |

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| | afternoon. | | | their childhood. |
| To improve the engagement of all pupils in regular physical activity. | Replenishment and update of playground equipment. This will help to promote active play at playtime and lunchtime. Additional equipment will be purchased for each bubble to ensure that children remain active throughout the coronavirus pandemic. | £800 | Playground equipment is in use and more will be purchased for the summer term. Children remain active at breaktime. | The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity. |
| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: 20.54% |
| Intent | Implementation | | Impact | |
| To raise the profile of PESSPA within the school pupils. | Provide event stickers and trophies, including PE star of the week stickers. | £150 | Summer term | Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school. |
| To raise the profile of PE and sport outside of school. | External companies to come into school to run workshops and activities with the children. | £3500 | To be booked for the summer term | Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this. Next Step: Explore options for external companies to come in e.g. mobile climbing wall, pop up swimming pool. |
| Use PESSPA to develop strong character traits within pupils. | Display 'My personal Best' posters to help promote and support an ethos where personal development is championed. | Free with YST Membership. | Posters are displayed in the hall and staff are dropping these key values into their lessons. Children have a basic understanding of these personal development characteristics. | Continue to embed the 'My personal best' posters to ensure a greater understanding of the benefits of sport, and help to develop rounded individuals. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
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| | | | | 12.83% |
| Intent | Implementation | | Impact | |
| To increase the confidence and knowledge of all staff. | Continue to work closely with PSD staff during lessons, team teaching weekly and focused support for PE and Sport units that require greater technical knowledge. | Free (Included as part of collaboration) | Teachers and support staff are working closely with PSD during lessons. Staff are becoming more confident participating during the lessons and providing better quality demonstrations. | Teacher's will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely. |
| To increase the confidence and knowledge of all staff. | CDP and staff meeting to focus on specific areas of PE, New sports and confidence worries. Working with local sports clubs and associations where possible. | £1000 | | Teachers will gain knowledge that they will be able to use for the rest of their career. They will share best practice and address any concerns that they may have. Next step: Explore how our current PE provider can provide us with CPD outside of our lessons. |
| To increase the confidence and knowledge of all staff. | Youth Sport Trust core membership providing a curriculum mapping guide, various resource cards, personal development posters, enrichment support, webinars, covid support, quality mark award and communication. | £200 | As a school we are able to remain up to date on all current knowledge and we are able to utilise any resources from YST. Staff have had the opportunity to access personal membership from the youth sport trust. | Download all supporting documents from the Youth Sport Trust on the school system to ensure teachers have quick and repeated access to these documents. |

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| To implement and adopt a new PE scheme of work. | Subscribe to the PE Hub, which is easier to follow and supports teachers with interactive skills videos. | £280 | The PE hub planning is well embedded in KS1. Lessons are well structured and progressive as a result of this. Early Years are able to use this planning to support their topic themed PE lessons. | Class teachers will have more accessible planning and resources to support their teaching which in turn will provide the children with better quality PE teaching. Teachers will be able to use the skills learnt from the PE hub planning in the future. Next Step: Assess the impact of the new planning. |
| Provide opportunity for PE lead to have release time to improve skills, develop school PE and perform learning walks. | Ensure PE lead can have time to perform learning walks, observations and to deliver intra competitions. | £300 | | Release time will allow the PE lead to help deliver the planned changes to enhance PE and Sport at Stoughton. Next Step: PE lead to carry out learning walks for more effective monitoring. |
| For staff to be more active in PE lessons. | Provide PE kit to staff to support their confidence when participating in or teaching a PE lesson. | £500 | | Staff will be more active in the lessons as they will be comfortable wearing their PE kit. |
| Key indicator 4: A broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation: 12.10% |
| Intent | Implementation | | Impact | |

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| Provide access to a variety of sports. | Provide a variety of PE equipment. | £1851 | Some of the PE equipment has been updated. This will continue to be improved throughout the year. More equipment has been purchased including rackets, balls, gym mats, tennis nets etc. PE lessons are well equipped giving children the best possible resources and opportunities. | Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them. |
| Provide better access to equipment for children with SEND. | Provide equipment that is accessible to children with SEND needs. | £300 | | Children with SEND will have better access to the lessons with a variety of ball sizes and coloured equipment. Wheelchair users will be able to access a wider variety of sports. Next Step: PE lead to explore the needs of children with SEND for the next academic year and look at equipment to best support these children. |

| Key indicator 5: Increased participation in competitive sport. | | | | Percentage of total allocation: |
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| | | | | 12.38% |
| Intent | Implementation | | Impact | |
| Provide a greater intra sport competition schedule. | Increase participation of competitive sport internally between year group classes by creating an intra sport schedule. Enter teams into Sportshall Athletics providing it restarts. | £1500 | All year groups have attended sportshall athletics at the guildford spectrum in the spring term. The children gained a sense of belonging to the Stoughton team and recognised the importance of participation in sport. All children thoroughly enjoyed the experience, developing their love of PE and sport. | Pupils will recognise the importance of participation in PE and sport. |
| Provide competitive sporting fixtures with external schools. | Provide transport to ensure competitive away fixtures against other schools can take place. | £500 | The transport to Sporthall athletics allowed the children to attend and gain the above benefits. | Transport to venues allows the children to participate in events. |
| Provide a competitive sports day for all of KS1 | Provide children with equipment and stickers/certificates for competitive sports day. | £200 | Summer Term | Children will move forwards prepared for competitive sport. |

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| Signed off by | |
| Head Teacher: | Sarah Carrington |
| Date: | 5/7/22 |
| Subject Leader: | Abi Craven |
| Date: | 28/6/2022 |
| Governor: | Rob Edwards |
| Date: | 5/7/22 |