



PROSPECTUS

Stoughton Infant and Nursery School





At Stoughton we are passionate about creating a caring and nurturing ethos that helps children to thrive, the local community flourish and parents to feel proud of their children and feel secure about the education they receive whilst at Stoughton.

Each year we admit 90 children to our reception classes and we admit 45 children into our nursery class. We work hard to make the transition into Stoughton as smooth as possible for the children and also for you as parents and carers.

We aim to deliver an exciting and engaging curriculum that challenges and motivates. We take great pride and care in using all we know to shape and guide our children towards a better future.

We are a committed and conscientious school team that work enthusiastically and diligently to give every child a fantastic start to their journey in education and in life. We do everything we can to help our pupils realise their best academic, social and physical potential through a love of learning that empowers them to become independent and self motivated learners.

We couldn't achieve all that without the close partnerships we enjoy with parents, carers and the local community.

I would warmly welcome you to come and visit.

A handwritten signature in blue ink that reads "Sarah Carrington".

Sarah Carrington
Headteacher

Loving to Learn

Our Mission

Our mission is to provide all children with a warm, caring and inspiring environment where a broad and balanced curriculum stimulates a love of learning.

We want to generate strong foundations so children leave well prepared for the next step of their education.

Our Vision

We will continue to be an outstanding school where children develop a love of learning. We will provide each child with the tools they need to achieve and thrive.

Our Values

Positivity

Courage

Perseverance

Nurture

Love



Our Rules

1. Be Kind

2. Be Polite

3. Be Positive

Early Years

Nursery

Ladybird Class is led by two qualified teachers and supported by a number of teaching assistants. Helping the children feel settled and secure, and building relationships with our families is important to us. To help with this each child is assigned to a key worker in line with the recommendations of the Early Years Foundation Stage. The key worker will work alongside each child to help them feel secure, extend their own learning experiences and be aware of the next steps in their development.

We run a mixture of 15 and 30 hour places with most children starting the September after they have turned three.

The nursery sessions are based on a balance of activities; some of which are child initiated and some are adult directed. The activities are linked to the Early Years Curriculum and are very much linked to learning through play. We strive to make learning as fun and exciting as possible, and are keen to follow children's interests.



To enrich our curriculum all children have the opportunity to take part in Forest School sessions in our on-site dedicated Forest School area.

Our classroom is part of the main school building, although we do have a separate entrance. We have large in and outside spaces and we also have the benefit of sharing the learning environment within the main school such as the hall, playground and field. On special occasions we join the main school for assemblies or pantomimes.

We aim to keep you as informed as possible and will communicate with you regularly. Twice a year we offer parent consultation sessions and we also welcome regular informal chats. Staff continually observe the children's learning and document this in an online learning journal called Tapestry. As parents and carers you can access this too and add photos and comments.

To make the transition into Ladybirds class as smooth as possible we offer some stay and play sessions and home visits.





Reception

We know that starting school can be an exciting time but also an anxious one for both parents and children. Our staff provide a fantastic programme of transition events and opportunities for children and their families to visit, take part in activities and gather information. We work in partnership with local pre-schools to make the transition into school life as smooth as possible. We offer a home visit in September to help us to gain further information about the children's needs and interests. This package of activities helps us to make starting school stress free and fun!

Our reception classes each have a qualified and experienced early years teacher, a full-time teaching assistant and other support staff too. Children are given time to learn within their own class bases but have an opportunity to free-flow between their classroom and our outdoor learning area; exploring their own interests and making use of a wealth of well-resourced learning spaces; both indoors and outside.

Reception follows the Early Year Foundation Stage Curriculum which is a rich play based curriculum. Teaching and learning takes place during whole class sessions, in small groups and at an individual level. At Stoughton Infant School, we aim to make the curriculum meaningful, relevant and enjoyable as young children learn best when they are physically active and happy.

Using Tapestry, our online learning journey, staff will share the children's learning and celebrate their achievements, helping you to support your child's learning at home.

Reception children are included in whole school special events, projects and celebrations, making them understand they are an important part of our whole school community.



Key Stage One

Year 1 and 2

At Stoughton we recognise children as individuals who will contribute to our society. We foster this through our well developed, nurturing, kind, caring and inclusive school community. Children become well-rounded individuals by participating in many enrichment opportunities. They attend Forest School sessions and teachers also plan cooking and gardening opportunities using fresh produce from our allotment.

In Key Stage One children begin to learn through the National Curriculum, which includes subjects such as English and Maths, as well as Religious Studies, Geography and History, Art, Physical Education, Computing and Personal Social and Health Education.

We believe that children learn best when provided with challenging learning opportunities. We integrate all aspects of the curriculum, so that children experience learning in many different ways, including kinaesthetically, visually and auditorily.

In English, children participate in Talk for Writing where they become immersed in the language and rhythm of stories. They are encouraged to think and act like writers; finding inspiration in quality texts. Children move from reciting texts to interpreting and changing the texts.

We also have a consistent approach for the teaching of phonics and reading. Children are taught using the Little Wandle synthetics phonic program.



In Maths, we teach with a mastery approach where children are encouraged to apply the knowledge and skills learned in a variety of different contexts. Children learn concepts first with hands-on resources, then use pictures and images until finally moving into the abstract with numbers and symbols. We recognise that talking about maths is vital and we encourage children to discuss the maths they see in the world. This helps children build their vocabulary and develops problem solving and reasoning skills.



In Year One the expectations set by Early Years Foundation Stage (EYFS) are built upon. Children learn independently through continuous provision and teachers facilitate a positive transition from EYFS to Year 1. As the year progresses children are introduced to more formality in preparation for Year 2. We aim to challenge and inspire children through interesting topics including Polar Adventures, Superheroes and The Great Fire of London.

In Year 2, children are encouraged to take more responsibility and become leaders within our school. Children have opportunities to become playground buddies, digital leaders and monitors. We provide the children with interesting and exciting topics such as Pirates, Castles and Splash!

Throughout the whole of Key Stage One children are expected to share, discuss, listen to each other, and to be active in their learning.

Enrichment

Forest School

Forest School is an inspirational experience that offers children the ability to learn and develop confidence through a wide range of hands-on activities taught within our school grounds.

We began the Forest School program in 2010 and it soon became very clear the benefits that it brought to our children. We were keen to extend this learning so that it became an integral part of the unique and balanced curriculum that our school delivers.

Children have the opportunity to partake in Forest School once every three weeks, gaining valuable knowledge about the world around them while nurturing their confidence and self-esteem and helping them to become more independent.



Although Forest School is child-led, we do ensure that sessions have structure with a learning objective, to extend classroom learning by linking to their topics, with a strong emphasis on science. We utilise every opportunity to build on maths and literacy skills by measuring, recording and creative thinking. Small manageable tasks help the children learn how to take care of themselves and others, take risks safely and take responsibility. Forest School activities can include; how to build shelters, saw and drill wood, light a fire, work as a team, study bugs, make animal homes, produce land art, explore with mud and water, learn about eco-systems, food chains and plant biology.

These are all very practical activities where children get to use their senses and approach their learning in a more functional way.

We realise the importance for children to reconnect with nature; learning and exploring in all weathers, throughout the year, giving them the opportunities to experience all seasonal changes first-hand. Forest School is a fantastic enrichment to our children's learning and emotional well-being.





Themed Days

Throughout the year we run a range of days that encourage learning in an imaginative and practical way. These days also provide the children with opportunities to work collaboratively with children from different classes and year groups.

The children will take part in – Road Safety Day, Science Week, Feeling Good Week, Healthy Living Week, Arts Week, Anti-bullying Week and Young Apprentice Week.

Clubs

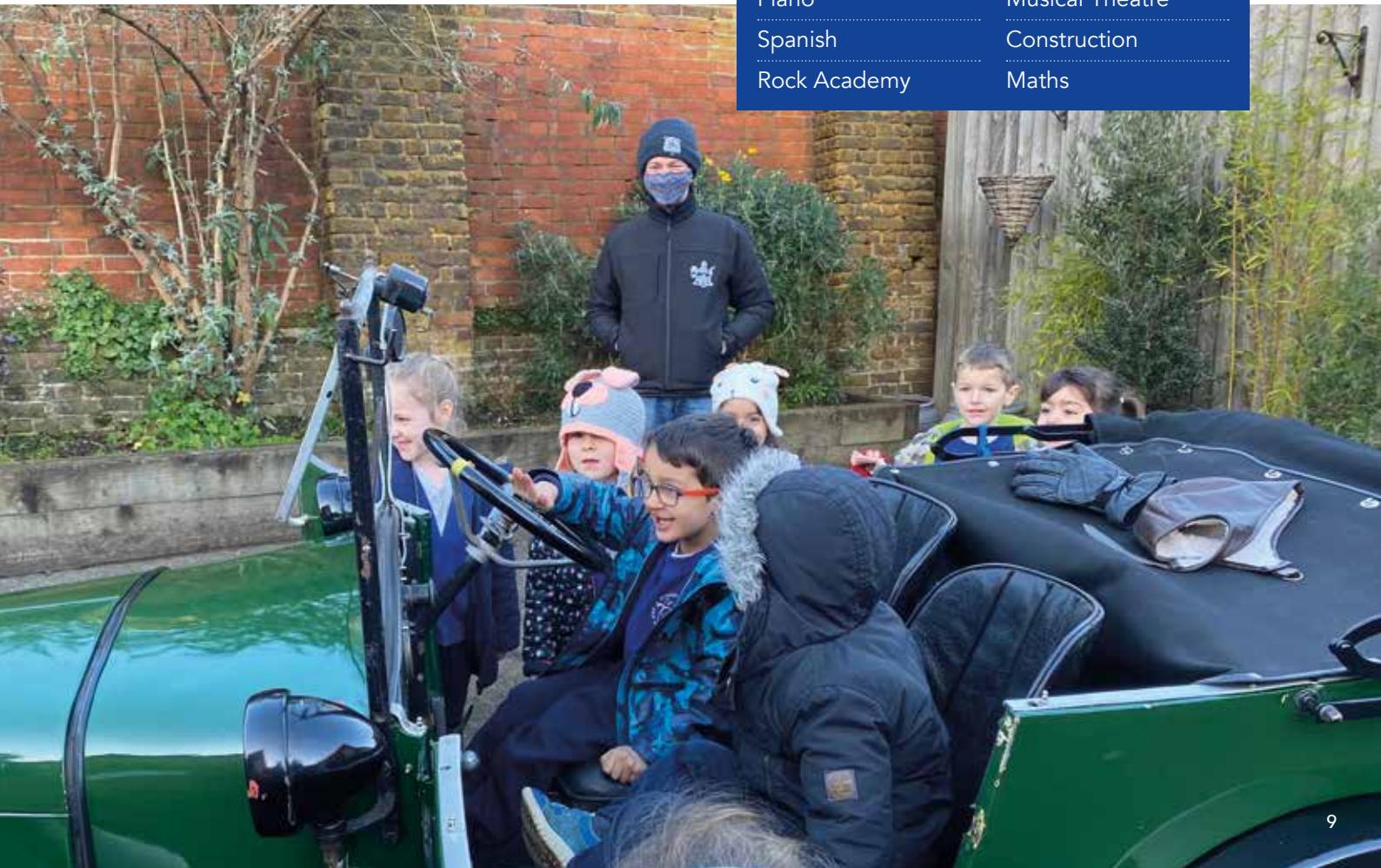
When the children aren't in class there are many opportunities to take part in a variety of clubs. Clubs are organised by staff and private providers.

Clubs offered for a fee:

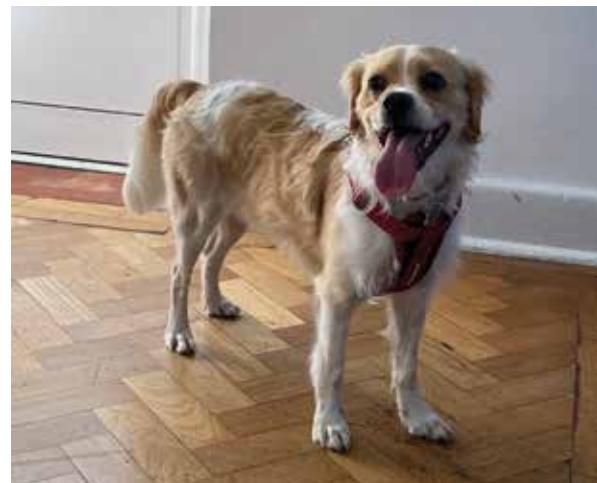
- Boogie Pumps
- Dodgeball
- Mulitsports
- Ukulele
- Planet Soccer
- Piano
- Spanish
- Rock Academy

Clubs run by staff include:

- Wildlife Club
- Physical Fitness
- Art Club
- Touch Rugby
- Magazine Club
- Musical Theatre
- Construction
- Maths



Inclusion



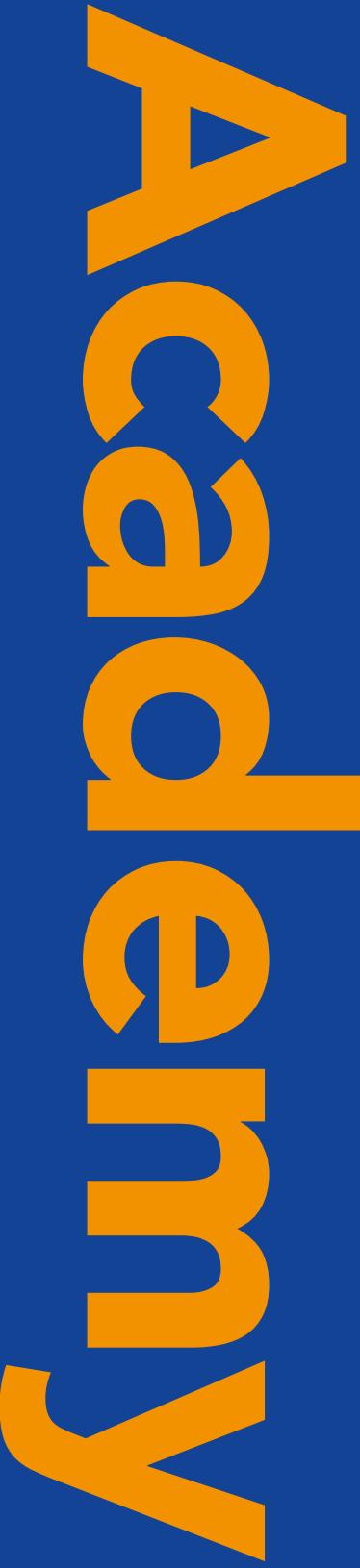
Special Educational Needs and Disability (SEND)

Inclusivity is at the heart of our school and we value and believe in all our children equally. Each child is loved as an individual with unique gifts and areas of need. Many children experience difficulties at some stage in their school life and when this happens we work as a team, or with the expertise of specialist agencies, to identify their barriers to learning and provide targeted, tailored support that enables them to make faster progress. This is provided by skilled and trained staff either individually or in small groups.

Every teacher is a teacher of children with special education needs so this enables us to identify difficulties early and provide learning support and physical aids quickly so that children feel a sense of inclusion, confidence and trust. More details about our SEND support can be found on the SEND section of the school website.

Our school values of perseverance, positivity, nurture, love and courage are central to our school ethos. This is at the heart of our rich curriculum which offers a diverse range of activities designed to reveal and build different skills. Through this, we are committed to finding every child's strengths and talents, whether it be as a mathematician, scientist, writer, gardener, den builder, singer, artist or kind friend. In this way each child, whatever their gifts, is valued by our community, makes a recognised contribution and develops sound self-worth.





a member of



Learning Partners
academy trust



Learning Partners Academy Trust

Learning Partners Academy Trust is a collaborative Multi Academy Trust (MAT), built on partnership and thriving on local schools working together.

As our name indicates, we wholeheartedly embrace the educational qualities of both learning and partnership. Our mission is to create a love of learning in the lives of pupils, and to encourage partnership and collaboration because we achieve more when we work together. We bring our schools together into a supportive environment, so they enable pupils to move forward in their lives with confidence, energy and ambition.

Our decision-making is driven by values of ambition, collaboration, inspiration, innovation and integrity. These values are a collective cornerstone to motivate both staff and children and are key to delivering the best educational experience to every child, whatever their age and individual needs.

We believe in driving up educational standards and raising targets through collaborative school-to-school support. Teachers need more time to teach and we aim to allow schools to focus on delivering excellent education by centralising services to achieve operational efficiencies.

Our MAT is not about direction from the top, but an all-inclusive approach to school improvement, delivering strong outcomes for all our young people and understanding the communities in which we operate.

Jack Mayhew
CEO

learningpartners.org



Sport

Physical Education (PE)

All children enjoy PE and physical activity at Stoughton. Children are taught by our specialist PE coaches once a week and by their class teacher once a week. Early Years children gain a lot of their physical development in their outdoor areas in addition to their PE lessons.

In PE, the children participate in gymnastics, dance, games and athletics where they develop their balance, agility and co-ordination along with the skills required to participate in team games.

Children are taught about the values of teamwork and the importance of playing fairly. The children are also taught about the importance of a healthy lifestyle and we encourage them to participate in active clubs.

At Stoughton, children are able to take part in our extra-curricular clubs such as; football, dodgeball, cricket, rounders, karate and Boogie Pumps. We were delighted to receive the Active Surrey Gold Star Mark Award to recognise our achievements in PE.



We pride ourselves on being an active school. Encouraging physical activity not only through PE sessions and extra-curricular activities but in all aspects of the curriculum.

The Sports Premium funding has allowed us to enhance our quality of PE by improving teaching, planning, training, equipment, assessment, sports day and the provision of competitions and extra-curricular activities. We now have a dedicated PE noticeboard which celebrates achievement and promotes extra-curricular clubs and competitions.



Parent Partnerships



Home School Link Worker

The aim of the Home School Link Worker (HSLW) is to support families and children so they can enjoy and participate fully in school life.

The HSLW can support with:

Children who are experiencing some difficulties as a result of bereavement, separation or anxiety.

Signpost and provide information to parents and carers on a range of services, such as Citizen Advice Bureau and Financial Support.

Support families in school meetings.

Parental Engagement

At Stoughton we firmly believe that educating a child is a partnership between home and school.

We will formally meet with you twice a year at parent consultation evenings and you will receive two short reports and a long report each year.

We encourage good communication and therefore welcome parents and carers to come into school regularly.

We offer showing days once every half term, when you can come into school to see and celebrate your child's work with them.

You'll be invited to parent workshops at least three times a year. These will cover a range of topics such as Phonics, Comprehension, Maths Mastery and Year 2 SATs.

Friends

The school's PTA, known as the 'Friends of Stoughton' organise a wide range of activities and events, which in turn benefit the children from the funds raised. Events include, Movie Nights, Popcorn and Pumpkins, Big and Bouncy Festival, Arty Craft Christmas Party and much more.

Recently the Friends have supported the school through purchasing our wonderful book vending machine which helps us to develop children's love of reading.



They also fund enjoyable events for the children such as, theatre groups coming into school to perform and workshops, such as a singing workshop for the children during Arts Week.

School Information

School Day

8:30am	Registration opens
9:00am	English
10:10am	Assembly
10:30am	Morning Break (fruit provided)
10:45am	Maths
12:00pm	Lunch (meal provided)
1:00pm	Afternoon Lessons
3:00pm	End of the school day

Times will vary slightly for different year groups.

Before and After School Care

7:45am – 8:30am – we host a morning club which promotes physical activity and is delivered by Sport4Kids. Please contact Sport4Kids directly to book.
sport4kids.biz

3:00pm – 6:00pm – we host an after school club which is delivered by Koosa Kids. Please contact Koosa Kids directly to book.
koosakids.co.uk

Admissions

If you decide that you'd like to apply for a reception class place at Stoughton Infant School, you can do this via www.surreycc.gov.uk/admissions. The admissions criteria can also be found on our web page.

If you wish to apply for a nursery class space then you'll need to put an application into the school directly. The nursery application form can be found on our website. Please note a place in the nursery does not give you priority or guarantee a place in the main school.

Safeguarding

Stoughton Infants is committed to safeguarding and promoting the welfare of children. We expect staff to be the eyes and ears for our children. All staff and regular volunteers in school require a DBS check to ensure that they are suitable to work with children.

If you have any concerns about a child, please speak to either of the Designated Safeguarding Leads:

Sarah Carrington

head@stoughton.surrey.sch.uk

Claire Marrow

clairemarrow@stoughton.surrey.sch.uk

Rebecca Selmes

rselmes@stoughton.surrey.sch.uk

Melissa Chapman

mchapman@stoughton.surrey.sch.uk



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