



RE Policy

To be reviewed: Spring 2022

The Importance of Religious Education in the Curriculum

Religious education provokes questions and discussion about the meaning and purpose of life, beliefs in different religions, issues of right and wrong and what it means to be human. R.E. offers opportunities for personal reflection and spiritual development and considers the influence of religion on individuals, families, communities and culture. It is taught in Surrey schools through the Surrey SACRE Syllabus.

Aim

We aim to develop the children's knowledge and understanding of their own faith and culture and those of others by:

- Developing knowledge and understanding of Christianity and introducing aspects of Judaism and Islam.
- Developing children's interest in religion, stimulating their curiosity and sense of wonder through the use of artefacts, stories, visits and visitors to the school.
- Developing links with the local community through the affiliation with Emmanuel Church.
- Providing opportunities for children to share their festive occasions and learning about those of others.
- Helping children to begin to recognise their own beliefs and values, whilst respecting the rights of others to hold beliefs different from their own.
- Developing the ability to make reasoned and informed responses to spiritual and moral issues.
- Providing opportunities for children to explore and reflect on their own life experiences and the emotions they evoke, in a secure and caring atmosphere within the school.

Organisation

- We will follow the recommendations of the Surrey Agreed Syllabus.
- The teaching of Christianity will be in termly units of work and taught throughout the school.
- Judaism will be taught in Year One and Islam in Year Two. These religions can be taught as blocked units of work.
- Teachers may draw from other religions as appropriate to affirm the religious beliefs of the children in the class.

Please refer to the RE Pathway Plan for more information on curriculum coverage.

Early Years Foundation Stage

During the Foundation Stage we begin to develop the children's awareness of Christian beliefs and values. We also introduce the children to some significant events in other religions, especially those relating to children in the Nursery and Reception classes. Nursery and Reception Classes follow the lesson plans provided by the Surrey Syllabus. We acknowledge the importance of the appropriate planning and teaching of personal social and emotional skills. Refer to the EYFS Policy.

Resources

- The Agreed Syllabus and relevant resources for RE are kept in the PPA room.
- Other resources are kept in the Resource room.
- The Education Centre at Guildford Cathedral has resources relating to RE topics available on loan.
- Affiliation to Emmanuel Church has encouraged links to share resources, involve Church staff in lessons and visits to the Church.

SEN

The RE curriculum is differentiated to meet the needs of all children. Where applicable, practical resources are made available to supplement the children's learning, which in turn will support and challenge all.

Spiritual, Moral, Social and Cultural

In this subject we aim to:

- develop children's spiritual awareness
- teach children to care for their resources and environment
- promote positive social interaction through group work
- use ideas, resources and artefacts from different cultures.

Assessment and record keeping

Learning objectives will be stated and evaluated in short and medium term planning. Class teachers will make relevant comments on end of year reports.

Monitoring

The RE subject leader will monitor RE through discussion with children and observation of RE in the classroom as well as studying children's books.

Reporting to Parents

Parents are welcome to view and discuss their child's work regularly. We make an annual written report to parents in the Summer Term.

Parental Rights and Teachers' Rights

Parental rights of withdrawal for their children from receiving R.E. or attending collective worship remain unchanged under the 1988 Education Act.

Evaluation

The subject leader will review the policy and progress of its implementation with the curriculum governor and the Headteacher.