

# Welcome to Stoughton Infant & Nursery School



# Staff



## Panda Class

Mrs Horton

Mrs Hawkins

## Kangaroo Class

Mrs Kerslake

Mrs Chapman

Mrs Hutton

## Zebra Class

Miss Warren

Mrs Loveday

a member of



Learning Partners

academy trust

A group of young children in blue school uniforms are sitting on a green artificial turf surface outdoors. They are engaged in a playful activity with colorful water balloons. One child in the center, wearing glasses, is holding a yellow water balloon. Other children are visible in the background, some also in uniform. The scene is bright and sunny, suggesting an outdoor school activity.

Vision  
Loving to  
Learn



**Our 5 School Values**

**Our 3 Simple Rules**



Love



Nurture



Perseverance



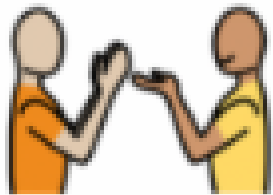
Positivity



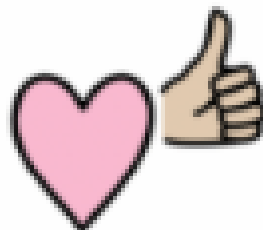
Courage

# Our School Rules

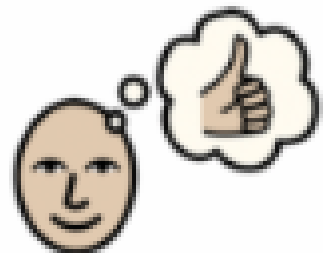
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Be polite



Be kind



Be positive

# SEND & Additional Educational Needs

At Stoughton we have an inclusion team that support children and their families who have SEND or additional educational needs.

## The Inclusion Team



Rebecca Arnell

Inclusion Lead



Sam Lampard

ELSA

Speech and Language TA



Claire Marrow

Home School Link Worker

The team can be contacted by email - [inclusion@stoughton.surrey.sch.uk](mailto:inclusion@stoughton.surrey.sch.uk)

We value all our children equally and embrace their special abilities and special needs. Skilled and trained staff provide expert support for children with difficulties, either individually or in small groups.

We ensure that every child has equal access to the curriculum and we have a policy of identifying and building upon their strengths in order to foster their confidence and self-esteem. We follow the Code of Practice on Identification and Assessment of Special Educational Needs and seek the advice of outside agencies such as the Educational Psychologist Service, Speech and Language Therapy, Language Difficulties Service, Literacy Support, Medical Service, Occupational therapy, Learning Support and the Behaviour Management Service.

Children with Education Health and Care Plans are supported by a Special Needs Assistant within the classroom and are fully integrated into school life. Through our outstanding curriculum that offers such a diverse range of innovative activities we are committed to finding every child's talents, whether it be as a mathematician, gardener, eco-warrior, artist or good friend so that each child is valued by our community, makes a recognised contribution and develops sound self-worth.

[Whole School Provision Map](#)

[SEN Information Report and Local Offer](#)

[ELSA Information Leaflet](#)





largest

... the leaves in order 1 /

smallest

**Attendance &  
Punctuality**

## **100% ATTENDANCE**

In school on time every day

No lost learning time

No concerns

## **90% ATTENDANCE**

Lost learning:

- half a day a week
- 4 weeks in a school year

Attendance concern

# **ATTENDANCE MATTERS**

## **80% ATTENDANCE**

Lost learning:

- 1 day a week
- 1 half term a year

Significant attendance concern

## **LATENESS**

5 minutes late every day  
= 3 days per year  
absent

15 minutes late every  
day = 2 weeks absent  
per year

# A day in the life of Reception

7:45am breakfast club

8:30am start

11:45am lunch

3:00pm finish

6:00pm after school club



# Expectations

Arrive on time- doors open at 8.30am

Please read with your child

Complete the homework set

Listen to both sides of stories before making judgements





## Curriculum Enrichment

- › Forest Schools
- › Cookery
- › Themed weeks
- › Trips
- › School pets



**Wrap Around Care  
& Extra-curricular  
clubs**

# SPORT 4 KIDS



**\*Breakfast Club**

**\*7.45am-8:50am**

**\*Healthy breakfast**

**\*Activity session**

**\*Book online**

**\*£6.50 per session**

# Koosa Kids

\*After school club

\*3:00pm-6:00pm

\*Range of activities

\*Healthy snack

\*Book online

\*£15.75 per session



**KOOSA Kids**  
FUN, ACTIVE CHILDCARE

We accept childcare vouchers

Quality childcare, affordable price

Ofsted Outstanding Early years provider 2016/2017

Book Online

Login Register

Get in touch

We're Social!  

**Call us today 0845 094 2322**



# Friends of Stoughton



# Snacks & Lunches

- › Free school meals
- › Free milk
- › Free fruit snack



# Uniform



# Your Pack

- › **Induction Letter**
- › - **Group A or Group B**
- › - **Transition sessions**
- › **Welcome Booklet**
- › **Dough Disco Resources**
- › **Leaflets on how to support your child**
- › **Checklist**
- › **Menu**



Users with the "See a download media button" permission can download these photos and videos.

#### Notes

Alice carefully drew Jasper the cat from today's story 'Jasper's Beanstalk' and then painted it using water colours.  
Great art work Alice ☆

#### Flags

Being Imaginative and Expressive

#### Comments

Add a comment

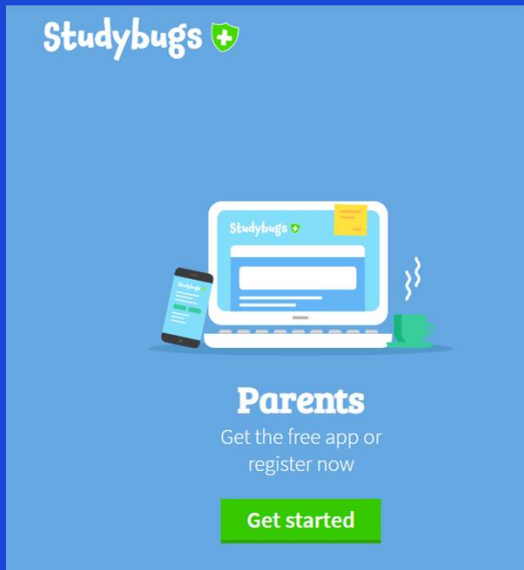
Add Reply

## What is Tapestry?

- › An Online Learning Journal
- › Staff record WOW moment
- › Parents can view their child's journal
- › Parents can add their child's achievements outside of school which can be shared

# Parentmail

- Personal Information (Google Form – link emailed via parentmail) to be completed by 15<sup>th</sup> July.
- You will be emailed copies of the forms such as special diet, allergy, medication, asthma care plans etc for you to complete as required.



## Studybugs

- › You'll be prompted to register for Studybugs in September.
- › This is a free app that you can log your child's absences automatically to the school

# July

Tuesday 11 <sup>th</sup> July	Group A Initial visits	3.30pm	4.00pm	Please wait at the Stoughton Road entrance and a member of staff will come and open the gates.
Thursday 13 <sup>th</sup> July	Group B Initial visit	3.30pm	4.00pm	Please wait at the Stoughton Road entrance and a member of staff will come and open the gates.
Monday 17 <sup>th</sup> July	Panda picnic. Children and one member of their family are invited to join classroom staff on the field for a picnic. Please bring your own food (no nuts)	3.30pm	4.00pm	Please wait at the Stoughton Road entrance. A member of the reception team will come and let you in.
Tuesday 18 <sup>th</sup> July	Kangaroo picnic. Children and one member of their family are invited to join classroom staff on the field for a picnic. Please bring your own food (no nuts)	3.30pm	4.00pm	<b>There's no need to ring the buzzer on the gate.</b>
Thursday 20 <sup>th</sup> July	Zebra picnic. Children and one member of their family are invited to join classroom staff on the field for a picnic. Please bring your own food (no nuts)	3.30pm	4.00pm	
Thursday 21 <sup>st</sup> July	You will receive a link to a video clip to share with your child from their teacher which will include a story.			

Please wait at the Stoughton Road entrance. A member of the reception team will come and let you in. There's no need to ring the buzzer on the gate.

# September

Wednesday 6 <sup>th</sup> Sept	1-1 Zoom Meetings	Morning or Afternoon		Please book your appointment via Parentmail, you'll receive an invitation to do this nearer the time.
	Group A will receive a link to a video clip of the classroom to share with your child.			
Thursday 7 <sup>th</sup> Sept	1-1 Zoom Meetings	Afternoon only		Please book your appointment via Parentmail, you'll receive an invitation to do this nearer the time.
	Group A visit and lunch	8.30am	12.45am	Classroom doors
	Group B will receive a link to a video clip of the classroom to share with your child.			
Friday 8 <sup>th</sup> Sept	1-1 Zoom Meetings	Afternoon only		Please book your appointment via Parentmail, you'll receive an invitation to do this nearer the time.
	Group B visit and lunch	8.30am	12.45am	Classroom doors
Monday 11 <sup>th</sup> Sept	All visit and lunch	8.30am	12.45am	Classroom doors
Tuesday 12 <sup>th</sup> Sept	All full time	8.30am	3.00pm	Classroom doors



# Over the summer holidays, please encourage your child to develop these skills by:

- › Share the story time clip with your child.
- › Practice saying and waving goodbye.
- › Trying new things and having a go... “It’s not I can’t, It’s I can”
- › Concentrating and completing 1 activity at a time, even if they find it a little tricky
- › Develop self care skills by being able to dress and undress themselves...
- › Please develop children’s independence when using the toilet.
- › Encourage children to use a knife and fork in preparation for September

# Final Reminders

- › **Clothing** (*Please label all your child's clothing!*)
- › **School Book Bag** (*no rucksacks due to limited storage space*)
- › **PE kit** (White t-shirt, blue shorts and trainers, no laces)
- › **Home Visits** (*book via ParentMail*)
- › Preloved school uniform
- › Uniform information is in your welcome letter:



# So now...

- › Classroom visits
- › Zebras – doors to your left
- › Kangaroos – doors to your right
- › Pandas – wait just here

