

NEWSLETTER

5TH SEPTEMBER 2025

Dear Parents and Carers,

A very warm welcome back to the start of the new school year. We hope you all had a restful summer and are ready for an exciting year ahead.

This is our very first joint newsletter for Stoughton Infant School and Northmead Junior School, reflecting the closer partnership we are building together for the Stoughton community. Over the past year, we have been working on a shared vision, motto, mission, rules and values to ensure consistency for all our children and we now in a position to share these with you and they can be seen on the next page. We are looking forward to teaching these explicitly and embedding them throughout the year so that they become a strong foundation for our school community.

Later in this newsletter, you will find a page from each year group providing a brief overview of the curriculum, contact details for teachers, and suggestions for how you can support learning at home.

A few safety reminders for the start of term:

- **Collections at Northmead:** All children must be collected from the playground. The only exceptions are for children in Years 5 and 6 who have completed the [Walking Home Permission Form](#). Please note that children in Years 5 and 6 are not permitted to walk younger siblings home. This measure will help us improve safety for our children and reduce pedestrian congestion on Grange Road.
- **Mobile phones:** Only those children with permission to walk home may bring a mobile phone to school (they do not have to have a mobile phone to walk home). Phones will be locked away during the day. No other children should bring phones, and we ask for your support in reinforcing this message.
- **Scooters and bikes at Stoughton:** Please encourage children to dismount at the bollards on the front drive (Stoughton Road) or at the rear gate. No scooters or bikes should be ridden on the playground to prevent accidents and painful clipped heels.
- **Northmead Drive:** Please don't walk down the school drive, please use the path. We understand that the path becomes congested but cars use the drive during drop-off and pick-up.

We are also delighted to share news of some exciting developments completed over the summer:

- At Northmead, a brand-new purpose-built cookery room is now ready and will be a fantastic resource for children at both schools.

At Stoughton, our Reception children now have a wonderful new outdoor learning area to enjoy.

Wishing you all a happy and successful school year.

Sarah Carrington

Stoughton & Northmead Schools



Vision

A community that empowers every child to meet their unique potential to flourish in life.



Mission

We pride ourselves on rigour in the teaching of core skills blended with a broad, enriched curriculum, underpinned by compassion and driven by ambition.



Values

- Ambition
- Bravery
- Compassion



Motto

Guided by kindness,
inspired to achieve



Rules

- Be ready
- Be respectful
- Be safe

One community, many futures

KEY DATES & REMINDERS

Northmead Clubs

Northmead After School Clubs-Autumn Term 2025 3:15-4:15

Monday			
Year 6 MultiSports	Run by Planet Soccer	To sign up, MCAS Half Termly-£6 per week	Playground
Magic Club	Run by Ketseys Magicians	Contact Directly www.youngmagicians.co.uk / 07887 772230	Dining Hall or 5W
Music Club	Run by Mrs Westwood	To sign-up, pay via MCAS Half Termly-£6 per week	3RP
Year 5 Football	Run by Mr Kemp	Free of charge Sign up via MCAS	All Weather
Year 4&5 Netball Club	Run by Mr Tipple	Sign up via MCAS	Playground
Tuesday			
Year 3 Multisports	Run by Planet Soccer	To sign up, pay via MCAS Half Termly-£6 per week	Playground
Sama Karate	Run by Sensei Lee	Sensei Lee-07854 899031	Main Hall
Year 5 & 6 Hockey Club	Run by Guildford Hockey Club	Contact Directly https://GHCHOCKEY.as.me/?appointmentType=66236161 £7 per week	Playground
Arts and Crafts Club	To be confirmed	To be confirmed	TBC
Wednesday			
Year 4 Multisports	Run by Planet Soccer	To sign up, pay via MCAS-£6 per week	All Weather
Genie Lab Science	Run by Genie Lab	http://www.bookwhen.com/genielab	
Year 6 Netball	Run by Mrs Stillwell	Previous yr 5 team-email info@northmead.surrey.sch.uk to register new interest	Playground
Thursday			
Year 4 Football	Run by Mr Kemp	Free of Charge-Register via MCAS	All Weather
Drama Club	Run by Prologue's own Ellie	Pay via MCAS to secure your place-Limited to 28 places. Price is per term (10 weeks)	Main Hall
Green Tree Club	Run by Mrs Backhurst	Current members until October half term-then re-apply.	3B
Year 3 Football	Run by Mr Tipple	Sign up via MCAS	Playground
Friday			
Year 5 Multisports	Run by Planet Soccer	To sign up, pay via MCAS Half Termly-£6 per week	Playground
Year 6 Football 3:15-4:30	Run by Mr Kemp	Free of Charge-Register via MCAS	All Weather
Animal Club	Run by Mrs Backhurst and Miss Lewis	Free of Charge-Register via MCAS	Animal Area
London TKD	Run by Coach	www.london-tkd.co.uk	Main Hall
Young Voices	Run by Mrs Abdessallam	Members already signed up-no spaces available	3RP

Stoughton Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Private Provider Led	Boogie Pumps			Boogie Pumps Planet Soccer	Spanish
Stoughton			Multi Sports	Choir (Year 2)	Dodgeball

All clubs are available for children in Year 1 and Year 2
 Boogie Pumps is available for children in Reception, Year 1 and Year 2
 Please see our [clubs website page](#) for more information

KEY DATES & REMINDERS

Wrap Around Care



Breakfast CLUB



7:30am drop off

STOUGHTON INFANT SCHOOL

About Us

Our new fun, friendly, in house breakfast club is for students of Stoughton and Northmead schools, Reception to Year 6.

7:30am drop off - £7.50
7:45am drop off - £6.50



Activities

- ✓ Healthy breakfast
- ✓ Active play
- ✓ Painting & colouring
- ✓ Construction

Email for enquiries & registration:

 ourclubs@stoughton.surrey.sch.uk

 www.stoughton.surrey.sch.uk

 01483 504172

Koosa Kids After School Club

KOOSA Kids After School Club at Stoughton Infants

The purpose of every KOOSA Kids after school club is to provide local working parents with a safe, reliable and fun after school childcare option. For your children, our after school clubs have a very relaxed feel. We fully appreciate that children may be tired at the end of a long school day and may simply just want to 'chill out' during their time with us. Unlike our bustling holiday club programme, children are encouraged to choose the activities they wish to take part in and the emphasis is very much on supervised free play, giving children a chance to catch up with old friends or make new ones. We have on offer a large selection of activities and equipment and all staff are suitably qualified and trained to get the best out of the children that attend. At all KOOSA Kids after school clubs, children are provided with a snack upon arrival (optional).

All KOOSA Kids after school clubs are registered with [Ofsted](#).

The club is located in the school hall Monday to Thursday and the Burrow on Friday. Each day the children can access the playground and the school field.

Session Duration: until 6pm

Ofsted Registration No: EY491718

Booking essential - 0845 0942322 or email info@koosakids.co.uk or visit www.koosakids.co.uk for further information.



KEY DATES & REMINDERS

Tuesday 9 th September 6:15pm	Year Five Welcome Meeting
Tuesday 9 th September 7.30pm	Year One Welcome Meeting
Wednesday 10 th September 6:15pm	Year Six Welcome Meeting
Wednesday 10 th September 7.30pm	Year Two Welcome Meeting
Thursday 11 th September 6:15pm	Year Four Welcome Meeting
Friday 12 th September 3:15pm	NST Tuck Shop
Tuesday 16 th September 7:30pm	NST AGM
Friday 26 th September 3:15pm	NST Macmillan Charity Cake Sale
Saturday 27 th September 10:00am	NST Grounds Clear Up
Monday 29 th September	School Photo Day
Friday 3 rd October	Flaunt it Friday
Tuesday 7 th October	Stoughton - Flu Vaccines
Wednesday 8 th October	Year 5 Winchester Science Trip
Tuesday 14 th October	NST Mufti & Film Night
Thursday 16 th October	Year 4 Haslemere Museum Trip
Tuesday 21 st October 3:30pm	Parent Consultation Meetings
Thursday 23 rd October 3:30pm	Parent Consultation Meetings
Friday 24 th October	Inset Day - School closed to children
Monday 27 th to Friday 31 st October	Half Term - School closed
Monday 3 rd November	Back to school
Thursday 6 th November 6:30pm	NST Bonfire & Fireworks Night
Friday 21 st November	Flaunt it Friday & Project Exhibition
Monday 8 th to Thursday 11 th December 6pm	Production - CastA Mon&Tue / CastB Wed&Thur
Wednesday 17 th , 18 th , 19 th December	Christmas Jumpers
Friday 19 th December 9:30am	Carol Service at Emmanuel Church (NM only)
Friday 19 th December	Breakup for Christmas Holiday (early finish)

KEY DATES & REMINDERS

Stoughton Class Assemblies 9:15am

Tuesday 14th October 2025	Dolphin Class Assembly
Tuesday 20 th January 2026	Giraffe Class Assembly
Tuesday 27 th January 2026	Tiger Class Assembly
Tuesday 10 th February 2026	Elephant Class Assembly
Tuesday 24 th March 2026	Koala Class Assembly
Tuesday 28 th April 2026	Hedgehog Class Assembly
Tuesday 19 th May 2026	Year R Assembly (Kangaroos, Pandas and Zebras)
Tuesday 7 th July 2026	Year 2 Leaver's Assembly (Time TBC)
Tuesday 9 th July 2026	Year 2 Leaver's Assembly (Time TBC)

Northmead Year Group Assemblies 2:30pm

Friday 17 th April	Year 4 Assembly
Friday 8 th May	Year 3 Assembly
Friday 5 th June	Year 6 Assembly
Tuesday 9 th June	Year 5 Assembly
Friday 17 th July	Year 6 Leaver's Assembly

KEY DATES & REMINDERS



SAVE THE DATE

**18 SEPTEMBER
2025**

**ANNUAL
GENERAL
MEETING**
@7PM, STAFF ROOM



NST AGM INVITATION

**TUESDAY 16TH SEPTEMBER
7.30PM**

NORTHMEAD JUNIOR SCHOOL,
DINING HALL

KEY DATES & REMINDERS



SECOND HAND UNIFORM
SALE
FRIDAY 12th September



Friends of Stoughton
Raising funds for the school

2:45-3:15PM
PLAYGROUND SHELTER

NURSERY

Contact Us:

If you have any questions please do not hesitate to contact either of the Ladybird class teachers.

rcoles@stoughton.surrey.sch.uk (Mon-Wed)
shanlan@stoughton.surrey.sch.uk (Wed-Fri)



Requests & Reminders

Bags and bottles—Thank you for providing your children with their own water bottle and bag for nursery. Please make sure these are named. All children will need a water bottle every day, even if they will not be having lunch at nursery.

Fruit snacks—Please could you bring in contributions of fruit or vegetables, perhaps a bag of apples or bunch of bananas, to go into a shared snack bowl. At nursery, we eat only fruit and vegetables at snack time. Whilst the children are adapting to their new routines, we will all eat altogether. You do not need to put a piece of fruit in their bag for snack each day.

Glue sticks—Please provide a glue stick for the year. This does not need to be named as it will go into a whole class supply.

Tissues—Please could you bring in a box of tissues for the term; the 'runny nose' season isn't quite upon us yet, but it soon comes around and as you can imagine, we get through tissues extremely quickly once the colds start!

Tapestry—Please look out for an email in the coming weeks inviting you to sign up for the online observation system we use to provide you with a snapshot of what your children are learning in nursery each week. We do try to keep Tapestry posts to a minimum so that we can spend quality time with the children and so that they do not always see us with devices in our hands. Tapestry also allows you the option of sharing any learning from home, which we love to see.

Autumn 1 Curriculum

Welcome to Ladybird Class!

It was lovely to meet those of you who were able to make it to our settling in sessions in July, together with your children. We are looking forward to seeing you all again, both in person and on Zoom. As a teaching team, we find these Zoom meetings really helpful and informative, so if you haven't already signed up for one, please do get in touch.

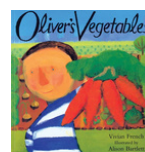
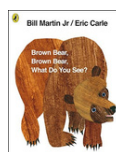
A newsletter will come out at the start of each half term informing you of our upcoming topics and any important dates. We may also send you additional information over the half term, but we will try to keep communications to a minimum.

Our overarching topic this half term is **"Where do I belong?"** with a focus on helping the children to settle into nursery and to recognise and value a sense of belonging.

We will also be learning a new nursery rhyme each week and our 'Colour of the Week' theme will run until Christmas.

Each half term we will be focusing on one key book as part of the school's Talk4Writing approach. This half term we will be reading and learning to retell: **'Brown Bear, Brown Bear, What Do You See?'**

We will also be having a focus on the book **'Oliver's vegetables'** in the last two weeks of the half term.



Tips for supporting learning at home

Please encourage your children to do the following things:

- take turns
- listen to a story book
- sing some nursery rhymes
- put my coat on by myself
- wash and dry my hands
- talk to an adult when I need help with something
- express my own needs e.g. I'm thirsty, tired etc

RECEPTION

A big warm welcome to all our new Reception children and their families. We are very much looking forward to getting to know you.

If you have any questions please do not hesitate to get in touch

Kangaroos – Mrs Selmes: rselmes@stoughton.surrey.sch.uk

Mrs Veira: jveira@stoughton.surrey.sch.uk

Pandas – Mrs. Horton:

rhorton@stoughton.surrey.sch.uk

Zebras – Mrs. Kerslake: hkerslake@stoughton.surrey.sch.uk

Mrs Chapman: mchapman@stoughton.surrey.sch.uk



Requests & Reminders

Labelling

Please check that all clothes and book bags are clearly named, it really helps us when things go missing as they often do!

Drinks & snacks

Children have access to a snack bar each day where they can help themselves to fruit, milk and water. They do not need a water bottle.



Bags

We would like your child to bring in a book bag every day. These fit nicely in the children's trays in the classroom.

Please do not bring in back packs as our classrooms do not have the room to store them.



Tapestry

This is our online platform which we use to let parents know what your child has been learning. You may have had Tapestry at your child's pre-school, but you will need to set up a new account. Tapestry will become available over the next few weeks and a separate email containing instructions will be sent out once it is up and running.



P.E

This will be a Wednesday. We will let you know when PE will begin.

Your child will need to come into school dressed ready for P.E.

When the weather gets colder, the children can wear black or blue leggings/jogging bottoms, with a white t-shirt as well as their school jumper. The children will spend the day in these clothes, so **no** school uniform needs to come into school on this day.



Donations

We welcome donations of boxes of tissues and glue sticks.



Forest School

More information about the groups and when the sessions will start will follow soon.



Timings

Reception doors open at 8:30am, and pick-up is at 3:00pm.

We know that sometimes things come up and delays happen—but whenever possible, please try to be on time for pick-up. The children can start to feel a little anxious if they don't see their familiar adult right away. Thanks so much for your understanding and support!

Autumn 1 Curriculum

This first half term we will be focusing on getting the children settled. We will spend time getting to know one another and building positive relationships. Our overarching topic is **'Where do I belong?'** We will be exploring what it means to belong in our own families as well as in our school families. Towards the second part of this half term, we will explore Autumn and Harvest through the book 'The Little Red Hen'

Settling into school

Pete the Cat Rocking in my School Shoes.



Harvest

The Little Red Hen

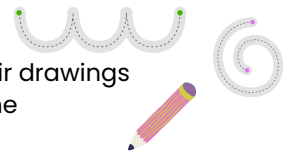


Reading

- Look at books & turn the pages. Talk about what's going on.
- Listen to & spot the rhyming words in stories
- Count & clap the syllables in words
- Start to learn some letter sounds

Writing

- Enjoy drawing freely
- Add some marks to their drawings
- Begin to write their name



Maths

- Match pictures and objects
- Identify amounts
- Compare amounts
- Patterns
- Subitise

Other areas:

- Talk about members of their immediate family and community.
- Recognise that people have different beliefs and celebrate special times in different way
- Explore the natural world around them.

Tips for supporting learning at home

- Read and share lots of stories
- Sing nursery rhymes and songs together
- Encourage independent use of the toilet, including washing and drying hands.
- Encourage concentrating and completing one activity.
- Provide opportunities to develop finger and hand movements (fine motor skills) e.g play dough, tweezers, posting coins, small construction, squirting medicine syringes, cutting & sticking, threading & sewing etc.



YEAR 1

Contact Us:

We hope you had a wonderful summer and have enjoyed welcoming the children back to school this week. If you have any questions, please feel free to email us or speak to us at the beginning or end of the school day.

Hedgehogs

Mrs Earley - hedgehogs@stoughton.surrey.sch.uk

Koalas

Miss Cole - koalas@stoughton.surrey.sch.uk

Elephants

Mrs Neale - elephants@stoughton.surrey.sch.uk

Requests & Reminders

PE will be held twice a week. Please send your children to school in their PE kit on the following days:

Koalas PE = Monday & Wednesday

Hedgehogs PE = Tuesday & Wednesday

Elephants PE = Tuesday & Friday

Year 1 will attend **Forest School** on Tuesdays. More information about the groups and when the sessions will begin will be provided shortly.

There will be a meet the teacher session on **Tuesday 9th September at 7.30pm**. It will give you an opportunity to meet your child's class teacher and gain a better understanding of how we teach phonics, reading, homework and learning behaviours.

Autumn 1 Curriculum

English - Journey story called Little Charlie focusing on character description. Non-fiction shopping list.

Maths - Number and place value within 10

Science - Animals and Humans

History - Changes in the living memory and Great Fire of London

Geography - What is it like here and where in the world are we?

RE - Why do Christians call God 'Creator'? What is the Nativity and why is it important to Christians?

PSHE - Relationships

PE - Ball skills and fundamentals

Computing - Online Safety and exploring Purple Mash. Grouping and sorting.

DT - Bread making

Art - Portraits inspired by Pablo Picasso

Music - My Musical Heartbeat



Thanks For
Your Support

Tips for supporting learning at home

- Share and enjoy books with your child as often as possible.
- Use Numbots (a fun online maths learning platform to help children build confidence and fluency with number skills) – logins will be sent home in reading records.
- Practise number bonds to 10 and 20
- Explore learning activities on Purple Mash (online platform for a range of subjects) – logins will be sent home in reading records.
- Support your child with their phonics homework. Help them practise sounds and tricky words sent home, encourage them to read their decodable reading books and encourage them to re-read these books to build fluency and confidence.

YEAR 2

Contact Us:

Welcome back! We hope you had a restful and enjoyable break. We're excited to begin another fantastic year of learning, growth, and fun with your children.

Dolphins

Mr Vickery - dolphins@stoughton.surrey.sch.uk

Giraffes

Mrs Binding & Mrs Cichowska -
giraffes@stoughton.surrey.sch.uk

Tigers

Miss Spirito - tigers@stoughton.surrey.sch.uk

Requests & Reminders

PE will be held twice a week. Please send your children to school wearing their PE kits on the following days:

Giraffes PE = Monday and Friday.

Dolphins and Tigers PE = Thursday and Friday.

Year 2 will attend Forest School on Mondays. More information about the groups and when the sessions will start will be available soon.

There will be a **meet-the-teacher session on Wednesday, September 10th, at 7.30pm**. It will allow you to meet your child's class teacher and gain a better understanding of Year 2 and the way we learn.

Autumn 1 Curriculum

English - Fiction = Chipper Goldheart and the quest for the Jolly Roger (Journey story & descriptin toolkit)

Non-fiction = How to bury some treasure (Instructions)

Maths - Place Value & addition and subtraction

Science - Materials

History - Explorers

Geography - Fieldwork (Maps)

RE- What is God like for Christians? Why is giving important to Christians?

PSHE- Friendships & relationships

PE- Fundamentals & ball skills

Computing- Route Explorers & the internet

DT-Puppets

Art- Abstract self-portraits (Diego Tirigall)

Music- Friendship song

Tips for supporting reading at home

Read Together Daily

- Aim for at least 10–15 minutes a day.
- Be patient and encouraging—even if they struggle.

Reread Favourite Books

- Repetition builds fluency and confidence.
- Children often enjoy knowing the story and "reading" it more smoothly over time.

Support With Tricky Words

- Encourage sounding out using phonics: c-a-t = cat.
- For high-frequency "tricky words" (like said, what, could), use flashcards or word walls.

Discuss New Vocabulary

- Pause to explain unfamiliar words.
- Use them in daily conversations to reinforce understanding.



YEAR 3

Contact Us:

We're so excited to welcome our new Year 3 families to Northmead. If you have any questions please don't hesitate to get in touch. Open communication is really important to us, and we're here to support your child's transition every step of the way.

You can contact us via the class email addresses below:

3B – Mrs Backhurst: 3B@northmead.surrey.sch.uk

3A – Mrs Atkins: 3A@northmead.surrey.sch.uk

3RP – Mrs Royle & Mrs Powell: 3RP@northmead.surrey.sch.uk

Requests & Reminders

Here are a few helpful reminders to keep everything running smoothly in Year 3.

Outdoor PE is on Mondays and indoor PE is on Tuesdays. Please come to school in PE kits on these days. Homework is checked on Mondays, so please make sure reading records are in school. Library books can be changed before school and at lunchtime each day.

Reading homework is to read at least 3 times a week for 15 minutes. For maths, please practise times tables using TT Rockstars and Hit the Button. Each half term, there will be a project to complete over 5 weeks (more details to follow). Please ensure children do not bring in toys, including bag ornaments (like fancy keyrings) as they can cause upset. Fidget toys are only permitted for SEN needs if agreed with the school.

We provide all stationery, so no pencil cases are needed. School shoes should be worn on non-PE days. A fruit or vegetable snack is encouraged for breaktime, and please make sure all uniform and water bottles are clearly named.

Thank you for your support.

Autumn 1 Curriculum

Establishing Weeks

At the start of the school year, we focus on "establishing weeks", which is a crucial time for building relationships, setting classroom routines, and creating a safe, supportive learning environment. During this period, the children get to know each other, learn expectations, and take part in activities that lay the foundation for a successful year ahead.

As the weeks progress, we begin to move into more formal learning across the curriculum.

In **English**, we are using *The Owl Who Was Afraid of the Dark* as a model text for our writing. In **maths**, our focus is on place value.

Our **science** topic is forces and magnets, while in **geography**, we are exploring rocks and soils. In art, we are creating a beautiful mixed media owl piece, linking with our writing.

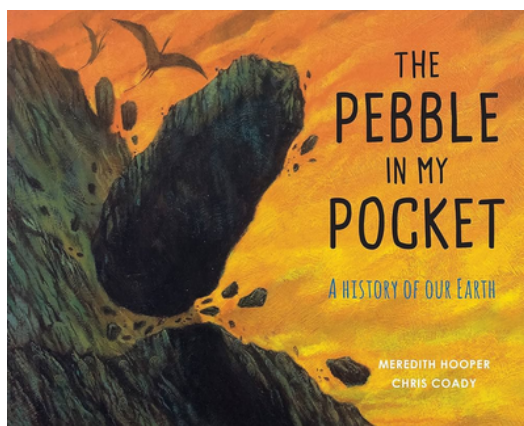
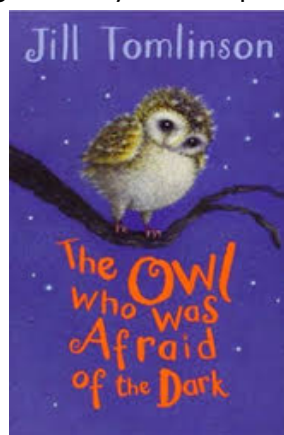
In **PSHE**, we're learning about our school values and behaviour expectations. In **French**, children are practising how to say and write simple personal introductions. **Computing** lessons focus on logging on and off and developing basic Word document skills.

In **PE**, we're working on fundamental movement skills such as running, jumping, throwing, and balancing, focusing on building the core abilities needed for all physical activity and sport.

Tips for supporting learning at home

The best way to support your child's learning is to create a reading-rich home. Read together often, explore different types of books, and make reading fun and enjoyable! Regular times tables practice also makes a big difference. To bring our rocks and soils topic to life, you might enjoy a visit to Haslemere Museum or the Natural History Museum, read *The Pebble in My Pocket*

<https://www.youtube.com/watch?v=h3dDfd7OXOc>, go rock and fossil collecting, or watch educational videos <https://www.youtube.com/watch?v=VNZp7u7Eyow> and chat about them together. If you're inspired and would like more ideas, please get in touch!



YEAR 4

Contact Us:

We know the beginning of the year can bring up questions so once your children have had a few days settling, if you have any questions, please feel free to email us. Please remember we may take up to 48 working hours to reply and do not reply between 6pm and 8am.

Mrs Polden and Mrs Abdessalam: 4PA@northmead.surrey.sch.uk

Mrs Pilson and Mrs Sumner

4PS@northmead.surrey.sch.uk

Mr Lewis

4L@northmead.surrey.sch.uk

We really value the partnership between families and school, it makes a world of difference! Thank you

Requests & Reminders

Indoor PE: **Monday** Afternoon – PE Kit

Outdoor PE: **Wednesday** Afternoon– PE Kit

Water bottles named everyday please

Homework (in and out on **Mondays**)

Reading – Three reads minimum a week with an adult, focusing on comprehension.

Maths or English – alternate weeks and should be completed in pencil neatly. If it takes longer than 30 minutes, please feel free to stop.

Project- these are 5 week projects and will arrive a couple of weeks before half term.

Please no pencil cases, keyrings, jewellery, fidgets, earrings etc. as we want the focus to be on learning. We have lots of comforts in school for anyone who needs it. You are of course allowed any small stud earrings or jewellery for religious purposes.

Autumn 1 Curriculum

Writing – Poetry about weather, character description with speech based on Podkin One Ear.

Reading- The Ancient Egyptian Sleepover is our main text with lots of work on reading fluency

Maths – Place value and formal methods with lots of work on problem solving

Tables – Weekly focus

Arithmetic- Revisiting money, shape and statistics

Science- How sound travels

History- Why the River Nile was so important to Ancient Egyptians

Art- Drawing

DT- Torches

French- Presenting Myself

PE- Cricket, Tag Rugby and Netball

PSHE- What skills and attributes do we have?

RE- What did God promise his people?

Music- Keyboards and composition

Computing – Digital Image Editing



Tips for supporting learning at home

Alongside all the hard work your child is doing in school and the valuable homework activities we set, showing an interest in learning is so important. We are very aware sometimes children may say they don't remember their learning at school but prompting your child to tell you what they have learnt each week in the above subjects will be such a helpful recap. The discussion and enthusiasm you have is of huge importance and will further develop their love for learning.

Seeing an opportunity in baking, trips to a museum, researching in the library about our topics, days in the outdoors can bring learning to life and enrich the exciting learning in the next year.

YEAR 5

Contact Us:

Should you have any questions or concerns please email your child's class teacher. Please remember we may take up to 48 working hours to reply and do not reply between 6pm and 8am.

5CR@northmead.surrey.sch.uk

5R@northmead.surrey.sch.uk

5W@northmead.surrey.sch.uk

Urgent messages should be sent direct to the school office on:

info@northmead.surrey.sch.uk

Timings and Organisation

Outdoor PE: **Thursday** afternoon- PE Kit

Indoor PE: **Friday** afternoon - PE Kit

Water bottles should be named

Break time: 10:45-11:00

Lunch time: 12:15-13:15

Homework

Reading - Three reads minimum a week with an adult, focusing on comprehension.

English - weekly, set on Friday to be completed by following Monday

Maths - weekly, set on Tuesday to be completed by Thursday

These should be completed in pencil neatly. If it takes longer than 40 minutes, please feel free to stop.

Project- termly (dates to be confirmed)

Please no pencil cases, keyrings, fidgets, or soft toys etc. as we want the focus to be on learning. All watches and earrings must be removed for P.E sessions for safety.

Autumn 1 Curriculum

English - Descriptive settings and poetry

Maths - Place value to a million, addition and subtraction formal methods

Science - Earth in Space

History - Anglo-Saxons

PSHE - Relationships and E-safety

PE - Large ball skills and team games

Computing - Word processing

DT - cookery

Art - a rotation of art and craft skills across the year

Music - Clarinet and composition

French - Vocabulary associated with the home

Tips for supporting learning at home

Encourage your child to:

- practice times tables on TTRockstars weekly
- read a variety of texts e.g. recipes, magazines, picture books, chapter books
- pick a word of the day to learn its meaning and spelling. Challenge them to use it in a sentence!
- develop their own interests - drawing, painting, history, sport
- explore the great outdoors- go for a walk, pond dip, scavenger hunt

Mrs Richardson
(Year leader)



Mrs Reviriego



Miss Webster



YEAR 6

Welcome to the top of the school!

As your child enters their final year at Northmead, a fantastic time lies ahead. Year 6 is the year in which children take on more responsibility (both in terms of roles within the school and of their own learning) and they mature into young people ready for secondary school. Year 6 is often seen to be dominated by the SATs and by the Isle of Wight trip; one of which children look forward to, one of which they don't! These are both important events in the year, but there is a great deal going on besides, from lead roles in the school play to being a Junior Librarian. Year 6 is an exciting year to be a part of; we sincerely hope that you and your child are looking forward to it.

Staffing

Mr Sam Tipple in 6T 6t@northmead.surrey.sch.uk

Mrs Lisa Mansfield and Mrs Abby Diot in 6MD

6md@northmead.surrey.sch.uk

Mr Alastair Kemp (Year Leader) in 6K

6k@northmead.surrey.sch.uk



Autumn 1 Curriculum



It is always helpful to have an idea of what your child might be doing at school, if only to stop conversations which run:

"What did you do at school today?"

"Nothing!"

So here is a brief guide to what we cover during the Autumn term:

History Topic: Ancient Greece. This is a vast, varied and fascinating topic. We study life in Athens and Sparta, including the concept of democracy; the battles of Marathon and Thermopylae; gods and goddesses; the Greek myths; the ancient Olympics and a little bit of philosophy!

English: Story writing; discussion texts (linked to Ancient Greek debate); recounts and poetry.

Maths: 4 operations (+, -, x, ÷); fractions – of shapes and of numbers; shape – 2 dimensional and 3 dimensional; coordinates and measures (weights and lengths).

Science: Classification and Electricity

Key information and Dates

PE days: Monday and Wednesday (children wear their PE kit all day)

SATS: 11th – 14th May 2026

Isle of Wight residential: 18th – 22nd May 2026

How can you help?

Reading

One of the main ways you can help your child is to read with them at home. Encouraging your child to read a range of different texts, from fiction books to newspapers to recipes, can improve their English enormously. Talking with your child about what they are doing at school and about what they are reading is also extremely beneficial. Below are some questions you may find useful when encouraging your child to think about what they have just read.

Can you summarise what you have just read?

What does this word mean?

What words could be used to describe the setting/character/scenario?

Why did the author use this word?

What do you think will happen next?

Would you recommend this to someone? Why?



We ask that the children record their reading at least three times a week in their Reading Journals and that on at least one of those occasions they write at length recording what they have liked or not liked about what they have read. Children will continue to use the Accelerated Reader scheme to assess their reading age and to take quizzes on the books they have read.

Homework

Discussing and encouraging children with their homework is also very helpful. Maths and English homework in Year 6 is meant as a means of consolidation for work done in class. If your child is struggling with their homework, please contact the group teacher. Topic homework can take many forms: from finishing off a piece of work from class to in-depth research. If you are finding that homework is becoming a battleground, please just let us know and we can attempt to resolve the issue in school.

Children will receive English, Maths and topic homework each week, as well as spellings and times tables practice.

Maths homework will be set on a Tuesday and is due in on Thursday; English homework will be set on a Friday and is due in on Monday.

Children will continue to have access online to the **TTRockstars** program – this is a fantastic way for the children to improve their tables knowledge. <https://trockstars.com/>

Keeping in contact

If you have any questions or concerns, please do not hesitate to contact your child's class teacher by email.